

MASTER OF DEVELOPMENT STUDIES



2026/2027

FACULTY OF BUSINESS AND ECONOMICS

DEAN'S WELCOMING SPEECH HANDBOOK 2025/2026



Assalamualaikum and Warm Greetings,

Congratulations and welcome to the Faculty of Business and Economics (FBEC), Universiti Malaya!

You are joining one of Malaysia's leading centres for business and economics education, within the country's premier university. FBEC has a strong international standing, underpinned by AACSB and AMBA accreditations, with EQUIS accreditation currently being pursued. This is complemented by a long record of excellence in teaching, research and engagement with industry, government and the wider community.

We take this standing seriously. Our responsibility is to provide you with an education that is academically rigorous, relevant to the world beyond the University, and prepares you well for the opportunities and challenges ahead.

We developed your programme through international benchmarking and regular engagement with industry and other stakeholders. Alongside a strong foundation in your chosen field, you will learn through case studies, projects, research, discussion and practical engagement. Our programmes are reviewed regularly so that what we teach remains current and relevant.

I encourage you to make full use of your time at FBEC. Attend and participate actively in your classes, get to know your lecturers and fellow students, and take advantage of opportunities beyond the classroom. These may include industry talks, competitions, student activities, professional development programmes, community projects and international mobility.

University is also a place to test your ideas, discover new interests and learn from people with different backgrounds and perspectives. Some parts of the journey will be demanding. When you need guidance, speak to your academic advisor or seek support early. There are people and resources here to help you.

At FBEC, we place importance on integrity, responsible decision-making and an awareness of the wider consequences of what we do. These values matter in business, economics and public life, and I hope they will remain important to you well beyond your years at the University.

You are now part of the FBEC and Universiti Malaya community. I hope you will take pride in that, contribute to it, and make the most of the opportunities that come with it.

I am pleased to welcome you to FBEC and wish you every success in the years ahead.

PROFESSOR DR. NOOR ISMAWATI JAAFAR
Dean

MASTER OF DEVELOPMENT STUDIES

ACADEMIC CALENDAR 2026/2027 ACADEMIC SESSION (MASTER AND DOCTORATE LEVEL) AMENDMENT					
SEMESTER I					
Orientation (<i>Week of Welcome</i>) - WOW	1	week	26.09.2026	-	04.10.2026
Lectures	8	weeks*	05.10.2026	-	29.11.2026
Mid Semester I Break	1	week	30.11.2026	-	06.12.2026
Lectures	6	weeks*	07.12.2026	-	17.01.2027
Revision Week	1	week*	18.01.2027	-	24.01.2027
Semester I Final Examination	2	weeks*	25.01.2027	-	04.02.2027
Semester I Break	3	weeks*	05.02.2027	-	28.02.2027
	22	weeks			
SEMESTER II					
Lectures	7	weeks*	01.03.2027	-	18.04.2027
Mid Semester II Break	1	week	19.04.2027	-	25.04.2027
Lectures	7	weeks*	26.04.2027	-	13.06.2027
UM iFest 2027	1	week	08.06.2027	-	11.06.2027
<i>(No teaching and learning (T&L) activities shall be conducted during this period. Participation is mandatory for all final-year students / students undertaking the Final Year Project (FYP).)</i>					
Revision Week	1	week	14.06.2027	-	20.06.2027
Semester II Final Examination	2	weeks	21.06.2027	-	04.07.2027
Semester II Break	3	weeks	05.07.2027	-	25.07.2027
	21	weeks			
SPECIAL SEMESTER					
Lectures	7	weeks*	19.07.2027	-	05.09.2027
Special Semester Final Examination	1	week	06.09.2027	-	12.09.2027
Special Semester Break	1	week*	13.09.2027	-	19.09.2027
	9	weeks			

Notes:

(1) The Module Registration and Examination Schedule can be referred to at <https://umsitsguide.um.edu.my>. All information is subject to change.

(*) The Academic Calendar has taken into account public and festive holidays and is subject to change:

Deepavali	08 November 2026 (Sunday)	*Hybrid Class on 6 November 2026 (Friday)
Christmas Day	25 December 2026 (Friday)	*Hybrid Class on 24 December 2026 (Thursday)
New Year	01 January 2027 (Friday)	
Thaipusam	22 January 2027 (Friday)	
Federal Territory Day	01 February 2027 (Monday)	
Chinese New Year	06 & 07 February 2027 (Saturday & Sunday)	
Nuzul Al-Quran	24 February 2027 (Wednesday)	
Eidul Fitri	10 & 11 March 2027 (Wednesday & Thursday)	*Hybrid Class on 1 - 12 March 2027 (Monday - Friday)
Labour Day	01 May 2027 (Saturday)	
Eidul Adha	17 May 2027 (Monday)	
Wesak Day	20 May 2027 (Thursday)	
Kaamatan Festival	30 May 2027 (Sunday)	*Hybrid Class on 31 May 2027 (Monday)
Gawai Day	01 June 2027 (Tuesday)	*Hybrid Class on 31 May 2027 (Monday)
Awal Muharram	06 June 2027 (Sunday)	

His Majesty the King's Birthday	07 June 2027 (Monday)
Prophet Muhammad's (Maulidur Rasul)	15 August 2027 (Sunday)
National Day	31 August 2027 (Tuesday)
Malaysia Day	16 September 2027 (Thursday)

(#) Academia Day	05 October 2026 (Monday)
International Week	19 – 23 October 2026 (Monday - Friday)
UM iFest 2027	08 – 11 June 2027 (Tuesday - Friday)

(No teaching and learning (T&L) activities shall be conducted during this period. Participation is mandatory for all final-year students / students undertaking the Final Year Project (FYP).)

*Senate July 22, 2026

For more details:

Academic Calendar for Postgraduate Program: <https://aasd.um.edu.my/academic-calendar>

2	Master and Doctorate Programme	Malay English
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PROGRAMME GOAL, EDUCATIONAL OBJECTIVE(S) AND LEARNING OUTCOMES

PROGRAMME GOAL

To be a leading program that develops knowledgeable, confident, ethical, and socially responsible professionals equipped to address global development challenges through integrated expertise.

PROGRAMME EDUCATIONAL OBJECTIVE(S)

- PEO 1 : Graduates possess in-depth knowledge and competence in development issues.
- PEO 2 : Graduates apply analytical and digital skills to provide solutions for contemporary development issues.
- PEO 3 : Graduates demonstrate leadership and effective communication for achieving sustainable development.
- PEO 4 : Graduates uphold ethics and professionalism in managing development issues.

PROGRAMME LEARNING OUTCOMES

At the end of the programme, graduates can:

- PLO 1: Demonstrate advanced knowledge in the field of development.
- PLO 2: Apply logic and reasoning in evaluating the themes, propositions and concepts in development studies.
- PLO 3: Analyze problems and interventions critically and constructively on development issues.
- PLO 4: Ability to display interpersonal and communication skills to solve problems using a scientific approach.
- PLO 5: Demonstrate the interlinks between the economic, social and environmental dimensions of development using digital and numerical skills.
- PLO 6: Work responsibly as a team and develop leadership skills for problem solving using a scientific approach.
- PLO 7: Display managerial and entrepreneurial skills, enriching knowledge and competencies.
- PLO 8: Practice ethics and professionalism by displaying environmental sensitivity and social responsibility in development issues.

ENTRY REQUIREMENTS

Applicants for the programme should possess:

- Bachelor's Degree with a **minimum CGPA of 3.00 out of 4.00**; or its equivalent, and possess sufficient knowledge in **development studies** or related fields;
- A minimum score of Band 4.0 for **MUET OR IELTS** with a minimum overall score of Band 6.0 OR **TOEFL iBT (Centre-based)** score of 60 and **TOEFL Essentials (Online)** score of 8.5 (online) OR **PTE Academic** with a minimum score of 59 OR **B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency** score of 169 OR **ELS CIEP Level 109** – For **International Applicants only**, and
- Pass the Interview by the Faculty.

STUDY PLAN

The programme offers **weekday evening classes** from **6.00 pm to 9.00 pm**, with a strong emphasis on quality teaching and active student participation.

The minimum and maximum periods of candidature are **three (3) and eight (8) semesters**, respectively.

Courses are categorized into two (2) types:

- **Core courses**
- **Elective courses**

Additionally, students are required to undertake a **research project** in their area of interest.

Students must complete a total of **42 credit hours** as follows:

Courses	Credit Hours
Core Courses	14
Elective Courses	18
Research Project	10
Total	42

*Note: International candidates are required to **complete the Bahasa Malaysia course** to graduate (subject to Senate approval)*

STUDY PLAN

The general academic calendar at UM is structured as follows:

Semester (s)	Period
Semester 1	October to February
Semester 2	March to July
Special Semester	July to September

Each regular semester lasts 14 weeks and is divided into two blocks, separated by a 1-week mid-semester break. After the learning period, there is a 2-week examination period.

Please refer to the latest academic calendar issued by the Academic Service Department (ASD):

<https://aasd.um.edu.my/academiccalendar>

PROGRAMME STRUCTURE

Code	Course	Credit	Duration of Examination	Distribution of Marks	
				% Continuous Assessments	% Final Examination
CORE COURSES					
AA0X7001	Research Methodology	4	2 hours	100	-
AA047012	Research Project	10	-	100	-
AA047002	Globalization and Development	3	2 hours	60	40
AA047003	Development Theory and Practice	4	2 hours	60	40
AA047004	Sociology of Development	3	2 hours	60	40

And at least eighteen (18) credit hours of the following optional courses:

ELECTIVE COURSES

AA047005	Poverty and Inequality	3	2 hours	70	30
AA047006	Gender Issues in Development	3	2 hours	60	40
AA047007	Climate Change and Development	3	2 hours	70	30
AA047008	Environmental Sustainability in Organisations	3	2 hours	70	30
AA047009	Sustainable Finance	3	2 hours	60	40
AA047010	Entrepreneurship and Innovation for Development	3	2 hours	70	30
AA047011	Institutions and Industrial Development	3	2 hours	60	40
AA017009	Social Protection	3	2 hours	50	50
AA017019	Political Economy	3	2 hours	60	40
AA027004	Public Policy Analysis	4	2 hours	60	40
AA027012	Social Policy and Development	3	2 hours	60	40
AA027013	Planning and Community Development	3	2 hours	60	40
AA037005	Applied Econometrics	4	2 hours	60	40

*Elective courses offered in each semester may vary from semester to semester.

TIMETABLE

SEMESTER I, 2026/2027 SESSION

DAY	TIME	COURSE CODE	TITLE	LECTURER	VENUE
Monday	6.00 – 9.00 pm	AA0X7001 (Occ. 2)	Research Methodology	Dr Sonia Kumari Selvarajan	DK4, H11
		AA047011	Institutions and Industrial Development	Professor Dr. VGR Chandran Govindaraju	DK 5, H11
Tuesday	6.00 – 9.00 pm	AA047003	Development Theory and Practice	Dr Muhammad Hilmi Abdul Rahman	Auditorium, H11
		AA037005	Applied Econometrics	Dr Ahmad Farid Osman	Computer Lab G2/G3, H08
Wednesday	6.00 – 9.00 pm	AA047004	Sociology of Development	Dr Nur Annizah Ishak	BS 11 & 12, BAH
		AA047010	Entrepreneurship and Innovation for Development	Professor Dr Baskaran Angathevar	BSP 3-1, H12
		AA027013	Planning Community and Development	Dr Maria Mohd Ismail	DK 4, H11
		AA027004	Public Policy Analysis	Dr. Nur Hairani Abd Rahman	Auditorium, H11
Thursday	6.00 – 9.00 pm	AA047002	Globalization and Development	Dr Sharifah Muhairah Shahabudin	DK 4, H11
		AA047009	Sustainable Finance	Dr Sonia Kumari Selvarajan	BSP 1-2, H12
Friday	6.00 – 9.00 pm	AA047005	Poverty and Inequality	Dr Nur Annizah Ishak	DK 4, H11
AA047012 Research Project - No Lecture (Course Pre-requisite(s)/Minimum Requirement(s) - AA0X7001)					

SEMESTER 2, 2026/2027 SESSION

DAY	TIME	COURSE CODE	TITLE	LECTURER	VENUE
Monday	6.00 – 9.00 pm	AA0X7001 (Occ. 2)	Research Methodology	Dr Sonia Kumari Selvarajan	DK4, H11
		AA047008	Environmental Sustainability in Organisations	Professor Dr Baskaran Angathevar	DK 1, H11
Tuesday	6.00 – 9.00 pm	AA047004	Sociology of Development	Dr Nur Annizah Ishak	DK 1, H11
		AA0027012	Social Policy and Development	Dr Nur Hairani Abd Rahman	BSP 3-1, H12
Wednesday	6.00 – 9.00 pm	AA047006	Gender Issues in Development	Dr Sharifah Muhairah Shahabudin	BSP 1-2, H12
		AA017019	Political Economy	Dr Zuhairan Yumni Yunan	BSP 3-1, H12
		AA027004	Public Policy Analysis	Dr Muhammad Asri Mohd Ali	DK 1, H11
Thursday	6.00 – 9.00 pm	AA047003	Development Theory and Practice	Professor Dr Baskaran Angathevar	BSP 3-1, H12
		AA047007	Climate Change and Development	Dr Muhammad Hilmi Abdul Rahman	BSP 0-4, H12
		AA017009	Social Protection	Dr Muhammad Aizat Zainal Alam	DK 4, H11
Friday	6.00 – 9.00 pm	AA047002	Globalization and Development	Dr Sharifah Muhairah Shahabudin	DK 4, H11
		AA047005	Poverty and Inequality	Dr Nur Annizah Ishak	BSP 1-1, H12
AA047012 Research Project - No Lecture (Course Pre-requisite(s)/Minimum Requirement(s) - AA0X7001)					

COURSE INFORMATION

AA0X7001

4 Credits

Course Learning Outcomes

RESEARCH METHODOLOGY

At the end of the course, students can:

- (1) Examine the logic of scientific discovery and the novelty in research.
- (2) Evaluate the use of inductive and deductive research
- (3) Compare the different types of research methodologies.
- (4) Formulate a research proposal.

Synopsis of Course Contents

Using examples from past research and methodologies across 4 disciplines (economics, applied statistics, development studies and politics), this course seeks to examine in its entirety the philosophy and methodology of research to help equip students with a better understanding of how to undertake research, analyse data, and write scholarly and policy papers. Following a sequential exposition of the philosophical underpinnings of research and methodology, and the procedures of data collection, estimation and interpretation, the course introduces all the main current methodologies as well as qualitative and quantitative tools of data analysis.

Lectures will be supplemented with a critical examination of the methodological frameworks used in selected leading publications and by leading scholars from inter/disciplinary fields.

In-class lessons will be revisited towards the end of the course through a careful selection of case studies from multiple disciplines (tier 1 journal publications from economics, applied statistics, dev studies and politics). This way, students will have a broad introduction to various ways in which data, methodologies, software, and methods are combined in academic research. The emphasis will be on methodological debates and diversity within social sciences. Equally, they will receive practical lessons on how to handle discipline-specific big data sets.

Lastly, they will receive hands-on training on complete research proposal development, applying creative and critical thinking using problem sets.

Assessment Weightage

Continuous Assessment: 100%

Medium of Instruction

English

AA047012 10 Credits	RESEARCH PROJECT
Course Pre-requisite(s)/ Minimum Requirement(s)	AA0X7001
Course Learning Outcomes	At the end of the course, students can: (5) Integrate information from the relevant literature; (6) Coordinate the information/data collected using qualitative methods, statistical techniques and appropriate software; and (7) Assess the significance and implications of research findings, draw conclusions and policy recommendations. (8) Demonstrate ability to seek new knowledge, skills and manage relevant information from various sources to manage and solve real-life problems. (9) Demonstrate aptitude to follow the ethical issues in writing research report/ article.
Synopsis of Course Contents	This capstone course trains Master of Applied Science (MAS) students to conduct independent empirical research, statistical simulations, or methodological innovations in applied statistics under faculty supervision. Before enrolling in AA047012 Research Project, students must complete AA0X7001 Research Methodology. The project spans two consecutive semesters - failing to finish within this window results in an F grade, requiring a full course retake and payment of full fees. Additionally, students collecting primary data must secure formal UMREC ethics approval before recruiting participants or starting any data collection, including pilot studies. The final deliverable is a written research report formatted in Journal Article Style, strictly between 8,500 and 10,000 words (inclusive of references, tables, and appendices). Assessment is 100% based on the written report, split equally between the Supervisor (50%) and an Internal Examiner (50%) according to UMBS rubrics. Upon examination, students are required to complete all recommended revisions from both evaluators to fulfil their degree requirements.
Assessment Weightage	Continuous Assessment: 100%
Medium of Instruction	English

AA047002

3 Credits

Course Learning Outcomes

GLOBALIZATION AND DEVELOPMENT

At the end of this course, students can:

- (1) Analyse the concept of globalization and development in developed and developing countries.
- (2) Apply logic and reasoning in evaluating development issues and problems, especially in the context of globalization.
- (3) Recommend policies to foster development and address the challenges of globalization in developing countries.

Synopsis of Course Contents

This course will explore key dimensions of globalization—labour mobility, trade, finance, technology, intellectual property and data protection – and develop a systematic framework for understanding the changes taking place and their implications and challenges, especially for the improvement of socioeconomic conditions of middle- and low-income countries. We critically discuss the costs and benefits, advantages and drawbacks, potentials and pitfalls, opportunities, and constraints, of trying to develop and catch up in a globalizing world. Our approach will be interdisciplinary and oriented to real-world situations, considering historical contexts and shifting balances of power. This course will also examine the scope and limitations of development policy when faced with globalizing forces and consider alternatives to the dominant mode of globalization.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA047003

4 Credits

Course Learning Outcomes

DEVELOPMENT THEORY AND PRACTICE

At the end of this course, students can:

- (1) Evaluate the development theories and policies in a global context;
- (2) Analyze current development issues and problems in the developed and developing world;
- (3) Compare the development experiences of the developed and developing countries; and
- (4) Debate the strategies to solve development-related problems in developed and developing countries.

Synopsis of Course Contents

This course starts with a review of development concepts, definitions and theories. The course exposes students to the approaches and methodology of development to design a better development policy. Following this is an analysis of development policy, processes, mechanisms and models. A review of the paradigm shifts in the field of development is further discussed. Finally, a critical discussion on the development challenges and the need for new approaches in the context of globalization and changing roles of the government, private and non-government agencies is explored.

Assessment Weightage

Continuous Assessment: 60%

Final Examination: 40%

Medium of Instruction

English

AA047004

3 Credits

Course Learning Outcomes

SOCIOLOGY OF DEVELOPMENT

At the end of this course, students can:

- (1) Examine the major sociological theoretical paradigms and concepts in sociological development;
- (2) Analyse various concepts, theories and measurements of economic development in developed and developing countries;
- (3) Evaluate issues, processes, and alternative ways of conceptualizing development in developing countries; and
- (4) Integrate the concept of development, government policy and institutional intervention to resolve the country's socio-economic issues.

Synopsis of Course Contents

This course provides an overview of the subfield of sociology of development. It aims to serve as an introduction to sociological analysis of the development process. This course provides an opportunity for students to familiarise themselves with sociological theory and the concept of development. This course consists of five sections. The first part provides an overview of sociological developments and philosophical foundations. The second section deliberates on the classical theories of development. The third section describes the evolution of the system, while the fourth section highlights the key development issues. The final section gives consideration to the possible future(s) of development.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA047005

3 Credits

**Course Learning
Outcomes**

POVERTY AND INEQUALITY

At the end of this course, students can:

- (1) Identify critical concepts of poverty and inequality,
- (2) Analyse problems and issues related to poverty and inequality, particularly for developing countries, and
- (3) Propose policies for alleviating poverty, reducing inequality, and fostering more inclusive development.

**Synopsis of Course
Contents**

This course will cover the concepts, policies and socioeconomic outcomes related to poverty and inequality, particularly in developing economies. Students will critically consider established and current works studying the meanings and causes of deprivation and disparity, trends and patterns of poverty and inequality, and policy options for solving these fundamental problems. The approach will be inter-disciplinary and oriented to real-world situations.

Assessment Weightage

Continuous Assessment: 70%
Final Examination: 30%

Medium of Instruction

English

AA047006

3 Credits

Course Learning Outcomes

GENDER ISSUES IN DEVELOPMENT

At the end of this course, students can:

- (1) Evaluate theories, concepts and issues related to gender in the context of development in developing countries;
- (2) Compare the development of gender among the developing countries; and
- (3) Critically analyse development policies and interventions on issues of gender equity and gender-aware planning in developing countries.

Synopsis of Course Contents

This course is designed to familiarise students with the main analytic debates in the field of gender and development. Students will be introduced to debates in feminist thinking and link them to gendered policy and programming. The issues of closing the gender gap in labour force, education, politics and state-civil society relations are key concepts of development that will be addressed in the course. Key policy and conceptual debates will also be examined in conjunction with how development policies and interventions construct gender and how they impact different genders differently. Through various methods of learning in class, students will be given the knowledge to evaluate the current situation and think of ways to improve the situation by integrating the needs of women and men in all aspects of development to achieve economic, political, and social well-being of the people.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA047007

3 Credits

Course Learning Outcomes

CLIMATE CHANGE AND DEVELOPMENT

At the end of the course, students can:

- (1) Analyse critically the relationship between climate change and development, potential impacts, and policy tools available for policymakers.
- (2) Evaluate the strengths and weaknesses of existing climate-related policies and proposed mitigation and adaptation strategies to combat global climate change.
- (3) Relate critical understanding of climate change to the respective industries.

Synopsis of Course Contents

This course aims to develop students' competencies in the fundamentals of climate change and development links, as well as to analyze the available policy tools to address the challenges of climate change adaptation and mitigation. It covers a wide range of topics in the field of environmental development with a special focus on economic and social externalities, renewable energy resources, and technological innovation to fight against the potential impacts of climate change on various sectors, including global food security. Through various methods of learning in class, students will gain the necessary knowledge to evaluate the strengths and weaknesses of current and proposed climate mitigation and adaptation strategies.

Assessment Weightage

Continuous Assessment: 70%
Final Examination: 30%

Medium of Instruction

English

AA047008

3 Credits

**Course Learning
Outcomes**

ENVIRONMENTAL SUSTAINABILITY IN ORGANISATIONS

At the end of the course, students can:

- (1) Critically analyse the relationship between sustainability and environmental management in business organizations.
- (2) Combine systems thinking and life cycle thinking to core business organizational sustainability strategy and decision-making.
- (3) Organizing and evaluating environmental management systems, policies and programmes for business organization, ethically and professionally.

**Synopsis of Course
Contents**

Modern management and policy leaders, then, need to know what environmental sustainability is and which tools are available to improve the footprint of their organizations and businesses. The course will introduce the students to gain comprehensive knowledge about various aspects of organizational sustainability management. It will prepare the students to design environmental management policies, programmes and manage them in an organization. Students will be able to critically evaluate the role of green business, green supply chain, and product life cycle management in organizational sustainability. The students will learn, formulate and apply units of measurement in environmental management.

Assessment Weightage

Continuous Assessment: 70%
Final Examination: 30%

Medium of Instruction

English

AA047009
3 Credits

Course Learning Outcomes

SUSTAINABLE FINANCE

At the end of this course, students can:

- (1) Evaluate theories and concepts of sustainable finance.
- (2) Integrate the concept of green financing and its importance to global development.
- (3) Critically evaluate government policies and interventions on issues of sustainable finance in selected developed and developing countries.

Synopsis of Course Contents

This course is designed to expose students to the main analytic debates in the field of sustainable finance. Reflecting sustainability criteria, especially in areas of environment, social and governance, in financial markets is gaining attention as opportunities and risks arising are changing business practices. Key policy and conceptual debates will also be examined in conjunction with how development policies and interventions construct sustainable financing across various countries. Through various methods of learning in class, students will be given the knowledge to evaluate the current situation and think of ways to improve the situation by integrating the financial market in all aspects of development to achieve economic, political, and social well-being of the people.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA047010**3 Credits****ENTREPRENEURSHIP AND INNOVATION FOR DEVELOPMENT****Course Learning Outcomes**

At the end of the course, students can:

- (1) Analyse the role of entrepreneurship and Innovation in socio-economic development.
- (2) Evaluate the types and importance of government support policy for entrepreneurial development.
- (3) Evaluate different types of entrepreneurships and innovation, including business assessment and how they contribute to development.

Synopsis of Course Contents

This course explores and positions the role of entrepreneurship and innovation as agents of socio-economic development. Entrepreneurship and Innovation have proven to have a large impact on development, including economic growth, alleviating poverty and solving social problems. The course provides a broader picture of the role of entrepreneurship and innovation in development by introducing students to theories of entrepreneurship as well as innovation systems. It also exposes students to the models of development around the world, including the policy and financing supports employed by different countries. Discussion will also focus on how to make entrepreneurship and innovation work for development. The topics include entrepreneurial creativity and innovation, entrepreneurial models, social entrepreneurship, women entrepreneurs, and public policy support for entrepreneurial development.

Assessment Weightage

Continuous Assessment: 70%
Final Examination: 30%

Medium of Instruction

English

AA047011

3 Credits

Course Learning Outcomes

INSTITUTIONS AND INDUSTRIAL DEVELOPMENT

At the end of this course, students can:

- (1) Analyse the concept of institutions, industrial development and economic growth theory;
- (2) Summarize and integrate the role of institutions in explaining industrial development and economic growth in the developed and developing world;
- (3) Evaluate institutional issues, industrial development and economic growth in selected developed and developing countries;
- (4) Appraise the relevant case studies in developing and developed countries to show the relationship between institutions, industrial development and economic growth and formulate policies.

Synopsis of Course Contents

This course is designed to expose students to the concepts of institutions, industrial development and economic development. Emphasis will be placed on the role of institutions and industrial development in economic development. Lessons from case studies will be used to illustrate the dynamics of institutions and industrial development on development outcomes such as labour market, technology, trade and productivity. This course will also enable students to evaluate the complex relationships between institutions and industrial development by using studies that focus on the importance of the links between dominance of institutional economics, industrial policy and economic growth theory.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA017009

3 Credits

Course Learning Outcomes

SOCIAL PROTECTION

At the end of this course, students can:

- (4) Analyse the role of social policy and social protection schemes in addressing risks and economic uncertainties.
- (5) Examine developments and reforms in the national and international social protection systems.
- (6) Relate social security to the labour market issues and financial planning.
- (7) Evaluate the social protection framework in Malaysia.

Synopsis of Course Contents

The course covers a whole spectrum of social protection, which includes social policy, concepts, role and evolution of social protection as well as approaches and instruments of social protection. Topics of discussion also include financing social protection, social protection systems in selected countries with emphasis on the social protection framework in Malaysia, issues and challenges as well as the future of social protection.

Assessment Weightage

Continuous Assessment: 50%
Final Examination: 50%

Medium of Instruction

English

AA017019

3 Credits

**Course Learning
Outcomes**

POLITICAL ECONOMY

At the end of this course, students can:

- (1) Analyse the concept of political economics.
- (2) Apply the theoretical concept in political economics analysis.
- (3) Value the empirical evidence and its economic implications.

**Synopsis of Course
Contents**

This course provides an in-depth discussion of political economics and discussion based on the purpose and structure of economic analysis. Particular emphasis on the political discussion and its implications for the economy.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA027004

4 Credits

Course Learning Outcomes

PUBLIC POLICY ANALYSIS

At the end of the course, students will be able to:

- (1) Interpret public policy analysis concepts, theories and models in the policy cycle context.
- (2) Compare the formulation and implementation of key policies in developed and developing nations.
- (3) Evaluate policy implementation and its impact on national development from the perspectives of economy, politics, social and institutional in developed and developing nations.
- (4) Suggest relevant policy formulation and implementation in developed and developing nations.

Synopsis of Course Contents

This course deals with the explanation of policy analysis models, identification of relevant actors, sources and institutions in public policy as well as examination and evaluation of complex issues that could affect the overall policy cycle process. This course also emphasises models and tools of evaluation in public policy analysis and its application by comparing policies among countries.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA027012

3 Credits

**Course Learning
Outcomes**

SOCIAL POLICY AND DEVELOPMENT

At the end of the course, students can:

- (1) Interpret theoretical approaches to the development of social policies in overcoming social problems
- (2) Evaluate the role of social welfare and social services in the management of societies
- (3) Anticipate the impacts of social policy-making and implementation in different social, economic and political contexts.

**Synopsis of Course
Contents**

This course focuses on understanding the needs of social policy development, identifying actors and organizations directly and indirectly involved in the formulation and implementation of social policy, as well as analyzing the process of social policy formulation, implementation and evaluation in relation to social problems and development.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40 %

Medium of Instruction

English

AA027013

3 Credits

Course Learning Outcomes

PLANNING AND COMMUNITY DEVELOPMENT

At the end of the course, students can:

- (1) Relate issues and strategies in planning and community development;
- (2) Examine the link between planning and regional growth and how it relates to community development issues; and
- (3) Relate the concepts of planning and community development to social, economic and political forces that shape the environment.

Synopsis of Course Contents

This course is designed for students to understand planning and community development. It will focus on the nature and purpose of planning and community development, the role of different stakeholders in the planning and community development process and the governance context within which different types of planning operate. The course will use interdisciplinary knowledge and techniques in addressing environmental and social issues of concern to the community. Within this context, it will explore issues facing planners and managers in delivering services and fulfilling community needs. These needs will be discussed within the framework of the sustainable development agenda.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

AA037005

4 Credits

Course Learning Outcomes

APPLIED ECONOMETRICS

At the end of the course, students can:

- (1) Estimate regression analysis for quantifying economic relationships;
- (2) Specify models in a manner suitable for econometric testing;
- (3) Appraise the adequacy of regression models estimated using econometric software.
- (4) Propose valid conclusions from the results of estimation and hypothesis-testing.

Synopsis of Course Contents

The course is designed to equip students with econometric tools of analysis for research work. Computer software is used for the purposes of estimation, prediction, and basic modelling. Single-equation models in the classical context are given emphasis. Diagnostic tests and problems of estimation (multicollinearity, autocorrelation, heteroscedasticity, model specification errors) are discussed. Extensions to single-equation models covered include qualitative choice models, dummy variable regression models, and autoregressive and distributed lag models. Introduction to simultaneous-equation models is given.

Assessment Weightage

Continuous Assessment: 60%
Final Examination: 40%

Medium of Instruction

English

**PROPOSED STUDY PLAN:
MASTER OF DEVELOPMENT STUDIES**

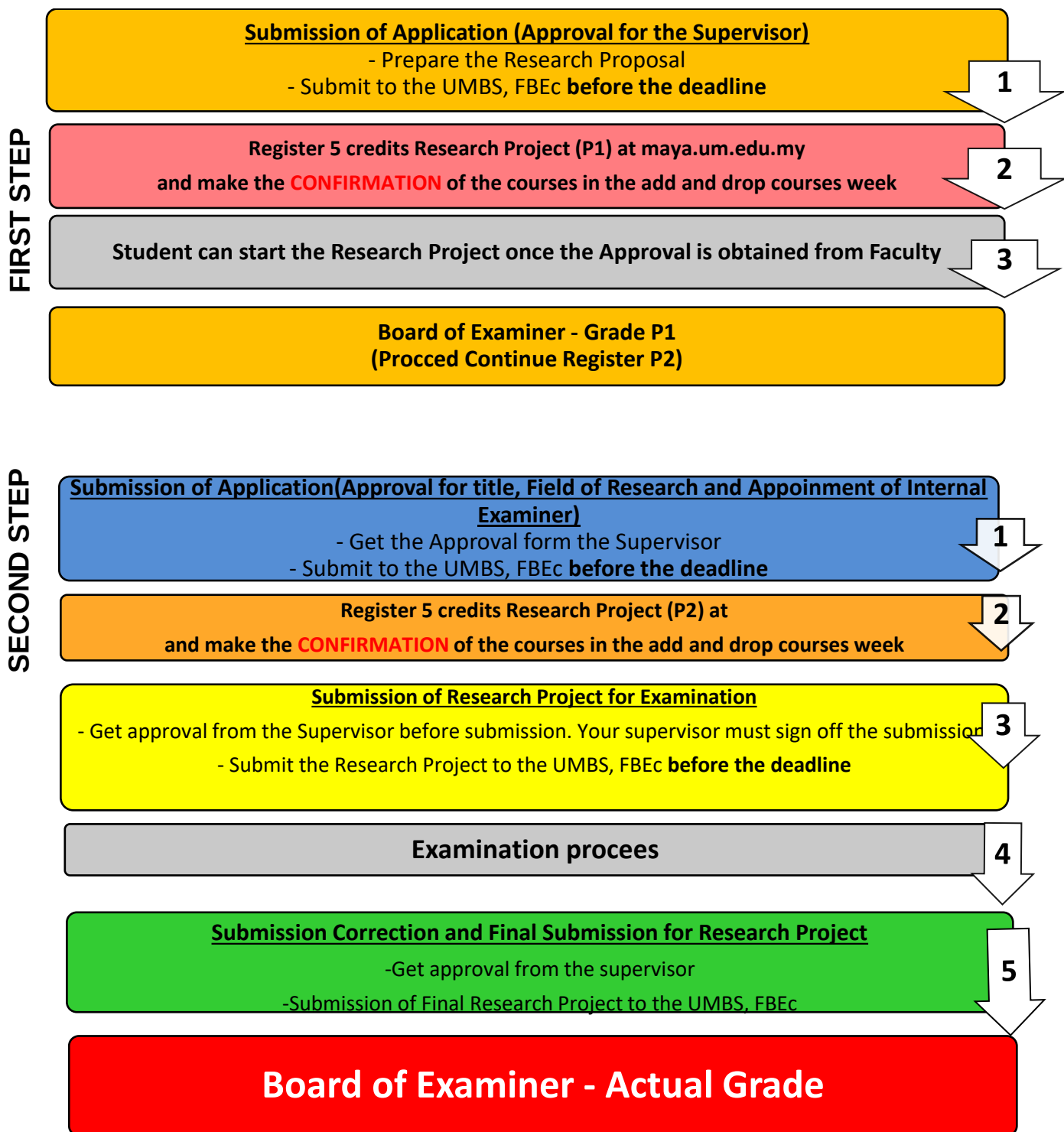
COMPONENT	1 st Semester		2 nd Semester		3 rd Semester		TOTAL CREDIT
	Subject	Credit	Subject	Credit	Subject	Credit	
Core Course	Choose three (3) courses	11	Choose one (1) course AA047012 (P1)	3 5	AA047012 (P2)	5	24
Optional Course	Choose any two (2) courses	6	Choose any four (4) courses	12			18
Total Credit		17		20		5	42

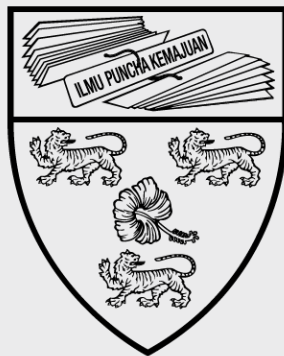
TOTAL CREDIT: 42 CREDITS

GRADING SCHEME

Marks	Grade	Grade Point	Meaning
90.00 - 100	A+	4.0	High Distinction
80.00 - 89.99	A	4.0	Distinction
75.00 - 79.99	A-	3.7	
70.00 – 74.99	B+	3.3	Pass
65.00 – 69.99	B	3.0	
60.00 – 64.99	B-	2.7	Fail
55.00 – 59.99	C+	2.3	
50.00 – 54.99	C	2.0	
45.00 - 49.99	C-	1.7	
40.00 - 44.99	D+	1.5	
35.00 - 39.99	D	1.0	
0.00 34.99	F	0.0	

STEPS FOR REGISTRATION FOR RESEARCH PROJECT (AA047012)





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FACULTY OF BUSINESS AND ECONOMICS