

Faculty of Business and Economics



# Bachelor of Accounting

## Programme Handbook 2021/2022



# TABLE OF CONTENTS

Contents	Pages
Dean's Message	2
Academic Calendar	3
Universiti Malaya: Vision, Mission, Quality Policy and Core Values	4
The Management of the Faculty of Business and Economics	5-7
<b>Bachelor of Accounting</b>	
(1) Introduction	8
(2) Programme Structure	9-10
(3) BAcc Programme Structure	11-12
(4) Recommended Course Schedule for BAcc (Standard Route, ACCA, CIMA, CPA (Australia Routes))	13-16
(5) Recommended Course Schedule for BAcc (MICPA-CAANZ Route)	17
(6) Recommended Course Schedule for BACC (ICAEW Route)	18
(7) English Language Courses	18-19
(8) Description of University Courses	20-26
(9) Description of BAcc Courses <ul style="list-style-type: none"> <li>• Faculty Core Courses</li> <li>• Programme Core Courses</li> <li>• Programme Elective Courses</li> <li>• Industrial Training</li> </ul>	
<b>General Information</b>	
Course Registration	27
Grading Scheme	27-28
Student Exchange Programme	29
Industrial Training	29
Student Awards	30
Student Activities	31



DEAN'S MESSAGE

Assalamualaikum and warm greetings.

Congratulations to all new students!

I am very pleased to welcome all of you to the Faculty of Business and Economics (FPE).

You are now embarking on another very important and exciting chapter in your life. At FPE we aim to provide quality education and training to ensure our students are equipped with appropriate skills,

aptitudes, and characteristics so that the students are ready for their careers. We aspire to prepare them to be successful professionals in the future and assume leading roles in the government, business, and community. We put strong emphasis on excellent teaching, innovative research, and quality publication as well as industry collaboration. We are ranked amongst the top business schools in Asia and proud to be in the leading positions in Malaysia. Our programmes are reviewed and revised on regular basis to ensure the syllabus are suitable with the latest developments in the industry as well as achieving the gold standards set by the international accreditation and professional bodies. International accreditations and recognitions signify that our programmes are of top quality and recognized internationally.

We are the first public business school in Malaysia to receive an international accreditation from The Association of MBAs (AMBA), UK, the accreditation we maintain since 2007. In February 2016, we achieved another very important milestone, full accreditation for the prestigious accreditation body for business school, the Association to Advance Collegiate Schools of Business (AACSB). In addition, we are currently working towards accreditation by European Quality Improvement System (EQUIS). We are building on these hallmarks of excellence by working towards our ambition to become among the leading business schools in the region.

We are continuously working on improving our facilities to provide conducive learning environment to our students and staff. The Azman Hashim Building which was fully funded by a generous donation from Yayasan Azman Hashim, the iconic and state-of-the-art building fully equipped with modern facilities, offers a very conducive and comfortable learning environment for the students. Our well qualified lecturers are committed to deliver the best in their teaching and at the same time actively engaged in pursuing scholarly research in a myriad of areas from accounting, finance, marketing strategies, organizational behaviour, management information systems, operations management, economics, applied statistics, public administration, public policy and development studies. We are confident that you would benefit from our global setting as our class is made up of students from various profiles, professional backgrounds, and nationalities. This diverse environment will certainly enhance your learning experience through exchange of ideas and expose you to an array of perspectives.

The programme handbooks and the faculty website provide more information about the programs and the faculty. Please refer to your programme handbook for information on programme structure, study plan, synopsis of various courses that are offered, academic standards and various facilities that are available in the FPE as well as information on all of our academic staff. I wish you all the best in your studies and I hope you enjoy your UM life to the fullest.

**PROFESSOR DR. CHE RUHANA ISA**

Dean

## ACADEMIC CALENDAR 2021/2022 SESSION

SEMESTER I			
Course Registration (Module)	2 weeks	24.09.2021	- 08.10.2021
<i>(Refer Registration Schedule at <a href="https://umsitsguide.um.edu.my/">https://umsitsguide.um.edu.my/</a>)</i>			
Orientation (Week of Welcome) - WOW	1 week	10.10.2021	- 17.10.2021
Lectures	7 weeks*	18.10.2021	- 05.12.2021
Mid-Semester I Break	1 week	06.12.2021	- 12.12.2021
Lectures	7 weeks*	13.12.2021	- 30.01.2022
Revision Week	1 week*	31.01.2022	- 06.02.2022
Semester I Final Examination	2 weeks	07.02.2022	- 20.02.2022
Semester Break	3 weeks	21.02.2022	- 13.03.2022
	<u>24 weeks</u>		
SEMESTER II			
Course Registration (Module)	2 weeks	18.02.2022	- 04.03.2022
<i>(Refer Registration Schedule at <a href="https://umsitsguide.um.edu.my/">https://umsitsguide.um.edu.my/</a>)</i>			
Lectures	7 weeks*	14.03.2022	- 01.05.2022
Mid-Semester II Break	1 week*	02.05.2022	- 08.05.2022
Lectures	7 weeks*	09.05.2022	- 26.06.2022
Revision Week	1 week	27.06.2022	- 03.07.2022
Semester II Final Examination	2 weeks*	04.07.2022	- 17.07.2022
	<u>20 weeks</u>		
SEMESTER BREAK			
Break	9 weeks*	18.07.2022	- 18.09.2022
SPECIAL SEMESTER			
Course Registration (Module)	1 week	01.07.2022	- 08.07.2022
Lectures	7 weeks*	18.07.2022	- 04.09.2022
Special Semester Final Examination	1 week	05.09.2022	- 11.09.2022
Break	1 week*	12.09.2022	- 18.09.2022
	<u>10 weeks</u>		

\* The Academic Calendar has taken into account public and festive holidays

National Day (31 August 2021)  
Malaysia Day (16 September 2021)  
Maulidur Rasul (19 October 2021)  
Deepavali (4 November 2021)  
Christmas Day (25 December 2021)  
New Year (1 January 2022)  
Thaipusam (18 January 2022)  
Federal Territory Day (1 February 2022)

Chinese New Year (1 & 2 February 2022)  
Nuzul Al-Quran (19 April 2022)  
Labour Day (1 May 2022)  
Eidul Fitri (2 & 3 May 2022)  
Wesak Day (15 May 2022)  
His Majesty's King's Birthday (6 June 2022)  
Eidul Adha (9 July 2022)  
Awal Muharam (30 July 2022)  
National Day (31 August 2022)

## UNIVERSITI MALAYA

### VISION

A global university impacting the world.

### MISSION

Pushing the boundaries of knowledge and nurturing aspiring leaders.

### QUALITY POLICY

Universiti Malaya is committed to conduct teaching and learning, carry out research and provide quality services on a global level, generate and enhance knowledge through continuous improvement efforts for the benefit of all stakeholders, especially Universiti Malaya's students.

### CORE VALUES

- Passion
- Oneness
- Integrity
- Sincerity
- Empathy



## THE MANAGEMENT OF THE FACULTY OF BUSINESS AND ECONOMICS

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# BACHELOR OF ACCOUNTING (BAcc)

## INTRODUCTION

### AIM OF THE PROGRAMME

To equip graduates with a practical and conceptual understanding of accounting methods and techniques, skills, leadership, ethical values and an appreciation of interdisciplinary links to accounting. The curriculum has been developed with the aim of preparing students for employment advancement in the fields of private or governmental accounting.

### PROGRAMME EDUCATIONAL OUTCOME (PEO) / LEARNING OUTCOMES OF THE PROGRAMME (PLO)

PEO 1	PEO 2	PEO 3
Graduates work in an accounting-related area in local and multinational companies.  (PLO1, PLO2, PLO3, PLO6, PLO7)	Graduates continue to pursue lifelong knowledge or professional development.  (PLO8, PO9)	Graduates continue to contribute to the sustainable development and well-being of the community.  (PLO4, PLO5, PLO10)
PLO		
At the end of the accounting programme, graduates are able to: <ol style="list-style-type: none"><li>1. Illustrate knowledge in related accounting disciplines including financial accounting, management accounting, auditing and taxation.</li><li>2. Solve organizational issues using related accounting concepts, principles and techniques.</li><li>3. Demonstrate practical skills in related accounting disciplines.</li><li>4. Work in a diverse team.</li><li>5. Communicate effectively in written and oral forms with various stakeholders.</li><li>6. Implement solutions to accounting related problems using digital technologies.</li><li>7. Implement solutions to accounting-related problems using quantitative skills.</li><li>8. Demonstrate autonomy and leadership skills in managing responsibilities.</li><li>9. Form self-directed life-long learning and entrepreneurial skills.</li><li>10. Conform to accountant's ethical and professional conduct.</li></ol>		

## PROFESSIONAL RECOGNITION

UM's Bachelor of Accounting programme is recognised both nationally and internationally. The programme is recognised under Schedule 1 Accountants Act 1967. Graduates of this programme are eligible to register as members of the Malaysian Institute of Accountants (MIA), subject to three years practical accounting experience, as stipulated in Part IV of the Accountants Act 1967.

In addition, the programme is also recognised by other international professional accounting bodies. BAcc graduates from UM may get maximum exemptions from the following bodies:



The Malaysian Institute of Certified  
Public Accountants [MICPA]



The Association of Chartered Certified  
Accountants [ACCA]



Institute of Chartered Accountants in  
England and Wales [ICAEW]



Certified Practising Accountants  
(Australia) [CPA (Australia)]



The Chartered Institute of Management  
Accountants [CIMA]



The Chartered Institute of Public Finance  
and Accountancy [CIPFA]



Malaysian Institute of Chartered  
Secretaries and Administrators  
[MAICSA]



Advance Collegiate Schools of Business  
(AACSB)

Bachelor of Accounting is recognised by the Association to Advance Collegiate Schools of Business (AACSB), a world-class body that recognises institutions that meet the strict quality standards. This recognition is accepted by well-known employers and other universities around the world. As of August 18, 2020, only 876 institutions from around the world have

received AACSB recognition.

For students wishing to embark on a professional pathway with MICPA for CPA (Malaysia) qualifications, they are entitled to apply for Students Sponsorship Programme (SSP) by MICPA. Starting from this year, the engagement sessions with MICPA that pertain to the information on SSP, are held virtually - i.e. online.

The University had a Memorandum of Understanding (MOU) with MICPA on 11th March 2020, whereby under this memorandum the University shall be given the authority to conduct the examination for all courses in ASE (except for capstone) internally. This project is still in its infancy stage subsumed under the Special Working Group (SWG) project. The trial phase is expected to run for a period of two (2) years.

Accordingly, it is advised that if students wish to take up the MICPA qualification path, then they should consider taking the elective CIA3009 Advanced Taxation. Therefore, since the SWG project has just started, it is worthwhile for students to take up the Advanced Taxation elective, as they prepare for their MICPA Advanced Stage Examination. Graduates who pass MICPA examinations, shall also be granted with qualifications from Chartered Accountants Australia and New Zealand (CAANZ) due to mutual agreement between these two professional bodies.

The ACCA Accelerate programme is a special arrangement between ACCA and the University, which gives students the opportunity to register and start preparing professional level exams (Strategic Professional Examinations) with ACCA prior to graduation. These students will be professionally qualified accountants upon completion of their degree and ACCA.

UM is also in collaboration with ICAEW to offer the ICAEW qualification. Students are exempted from eight (8) ICAEW papers when they pass all relevant courses of BACC that qualify for ICAEW credit for prior learning (CPL). The students are also eligible to take four (4) Strategic Credit papers that will be offered in October 2020 (date of commencement). The students need to gain 55% for the final examination portion only in the BACC courses to qualify for these strategic credits.

Further, the students can take the remaining three (3) ICAEW papers after they graduate from the BAcc program. Alternatively, UM is in collaboration with ICAEW and Sunway TES that also offers the ICAEW qualification via the Structured Internship Programme. Capable students who are selected are also exempted from eight ICAEW papers. The students are allowed to sit for some of the remaining papers in the third and final year of their programme.

For students who wish to embark on a professional pathway with CIMA, the arrangement between UM and CIMA allows students to be exempted from ten (10) CIMA papers when they pass all BAcc core courses. In June 2021, UM has signed an MOU with CIMA that allows our students to join the Finance Leadership Programme (FLP) Programme during their study in UM and learn independently via online platforms to obtain CIMA qualification. Under the FLP programme, students are only required to pass three main case study exams (operational, management and strategic) and are able to obtain various certificates from CIMA.

UM and CPA (Australia) have entered into an agreement to allow fourth year students to take selected segments of the CPA programme. The students need to complete the relevant courses of BAcc to gain full exemption of the foundation level of CPA programme. The BAcc graduates from UM may apply to CPA to join as an associate (ASA) member, before commencing the professional papers. This will allow the students to get a head start in their professional accounting career.

MAICSA is the premier professional body for company secretaries and governance

professionals. BAcc graduates from UM are eligible to apply for exemptions of certain modules of The Chartered Governance Qualifying Programme (CGQP).

CIPFA is the leading accountancy body for the public services providing education and training in accountancy and financial management. UM BAcc graduates are entitled to exemptions for certain papers of CIPFA.

UM is the first University in Malaysia to be accepted into the Internal Auditing Education Partnership (IAEP) programme by the Institute of Internal Auditors (IIA) Inc. USA. This programme was developed by IIA for the purpose of promoting and assisting educators who offer an internal audit education programme. The IAEP programme prepares students with the skills and knowledge to help them to conduct basic internal audits immediately upon hires and also provides them with a foundation to begin preparing for the CIA® examination. Other benefits offered include free books, research collaboration and assistance, and student internships at member organisations.

The following table summarises the exempted modules by different professional bodies and its corresponding courses in BAcc:

ACCA		
Modules Exempted	Accredited courses/ Courses required for exemption	Modules to complete
Performance Management	CIA2003 Accounting for Decision Making and Control	1. Strategic Business Leader  2. Strategic Business Reporting  3. Choose any 2 modules: Advanced Financial Management OR Advanced Performance Management OR Advanced Taxation OR Advanced Audit and Assurance
	CIA3004 Seminar in Management Accounting	
Taxation	CIA2012 Principle of Taxation	
	CIA2013 Tax Compliance	
Financial Reporting	CIA1003 Intermediate Financial Accounting and Reporting	
	CIA2001 Advanced Financial Accounting and Reporting	
	CIA3001 Corporate Accounting	
Audit and Assurance	CIA2011 Auditing Practices	
	CIA3015 Accountability and Auditing	
Financial Management	CIX2001 Financial Management	
	CIC2011 Corporate Finance	
ICAEW		
Modules Exempted	Accredited courses/ Courses required for exemption	Modules to complete
Certificate Level: Accounting	CIA1002 Foundations in Financial Accounting and Reporting	1. Advanced Level: Corporate Reporting
	CIA1003 Intermediate Financial Accounting and Reporting	
Certificate Level: Management Information	CIA1004 Cost Accounting	2. Advanced Level: Strategic Business Management
	CIA2003 Accounting for Decision Making and Control	
	CIX2001 Financial Management	
Certificate Level: Principle of Taxation	CIA2012 Principle of Taxation	3. Advanced Level: Case Study
Certificate Level: Assurance	CIA2011 Auditing Practices	

	CIA2002 Accounting Information System	
Certificate Level: Business Technology and Finance	CIB1001 Management	
	CIF1001 Principles of Marketing	
	CIB3002 Strategic Management	
Certificate Level: Law	CIX2007 Commercial Law	
	CIA2008 Company Law	
Professional Level: Business Strategy and Technology	Coverage is distributed to over a number of courses. This module is awarded to students gaining a second class upper or better degree award	
Professional Level: Financial Management	CIX2001 Financial Management	
	CIC2011 Corporate Finance	
Professional Level: Tax Compliance	CIA2013 Tax Compliance	
Professional Level: Audit and Assurance	CIA3015 Accountability and Auditing	
Professional Level: Financial Accounting and Reporting	CIA3001 Corporate Accounting	
Professional Level: Business Planning	CIA3014 Banking Operations and Reporting	
MICPA-CAANZ		
Modules Exempted	Accredited courses/ Courses required for exemption	Modules to complete
Professional Stage Examination: Auditing	All core courses	1. Capstone (CA)
Professional Stage Examination: Business & Company Law		
Professional Stage Examination: Business Strategy & Financial Management		
Professional Stage Examination: Financial Reporting		
Advanced Stage Examination: Taxation (TAX)*	CIA3013 Advanced Taxation: Planning and Compliance	
Advanced Stage Examination: Management Accounting and Applied Finance (MAAF)*	CIA3016 Management Accounting and Applied Finance	
Advanced Stage Examination: Audit and Assurance (AAA)*	CIA3017 Advanced Applications of Auditing	
Advanced Stage Examination: Financial Accounting & Reporting (FIN)*	CIA3018 Professional Corporate Reporting	
CPA Australia		
Modules Exempted	Accredited courses/ Courses required for exemption	Modules to complete
Accounting Systems and Processes	CIA1003 Intermediate Financial Accounting and Reporting	1. Ethics and Governance

	CIA1002 Foundations in Financial Accounting and Reporting	<div>2. Strategic Management Accounting</div> <div>3. Financial Reporting</div> <div>4. Global Strategy and Leadership</div> <div>AND</div> <div>Two electives selected from:</div> <div><div>• Advanced Audit and Assurance</div><div>• Contemporary Business Issues</div><div>• Financial Risk Management</div><div>• Malaysian Taxation</div></div>
Audit and Assurance	CIA2011 Auditing Practices	
Business Law	CIX2007 Commercial Law	
	CIA2008 Company Law	
Economics	CIX1001 Principles of Microeconomics	
	CIX1002 Principles of Macroeconomics	
Ethics	CIB3010 Business Ethics & Corporate Governance	
Finance and Financial Management	CIX2001 Financial Management	
	CIC2011 Corporate Finance	
Financial Accounting and Reporting	CIA1003 Intermediate Financial Accounting and Reporting	
	CIA2001 Advanced Financial Accounting and Reporting	
	CIA3001 Corporate Accounting	
Information Technology	CID1001 Management Information System	
	CIA2002 Accounting Information System	
	CIA3002 Advanced Accounting Information System	
Management Accounting	CIA1004 Cost Accounting	
	CIA2003 Accounting for Decision-Making and Control	
	CIA3004 Seminar in Management Accounting	
Quantitative Methods	CIX1003 Business Statistics	
	CIX1004 Quantitative Analysis for Business	
Taxation	CIA2012 Principle of Taxation	
	CIA2013 Tax Compliance	
CIMA		
Modules Exempted	Accredited courses/ Courses required for exemption	Modules to complete
BA1 Fundamentals of Business Economics	All core courses	<div>1. Management Case Study</div> <div>2. E3 Strategic Management</div> <div>3. P3 Risk Management</div> <div>4. F3 Financial Strategy</div> <div>5. Strategic Case Study</div>
BA2 Fundamentals of Management Accounting		
BA3 Fundamentals of Financial Accounting		
BA4 Fundamentals of Ethics, Corporate Governance and Business Law		
BA4 Fundamentals of Ethics, Corporate Governance and Business Law		
P1 Management Accounting		
F1 Financial Reporting		
E2 Managing Performance		
P2 Advanced Management Accounting		
F2 Advanced Financial Reporting		

*\* the module is still in the process of final approval from MICPA. Please check the latest status with the programme coordinator.*

## PROGRAMME STRUCTURE

The BAcc programme structure is in accordance with the proposal from the 'Jawatankuasa Halatuju 3 Program Perakaunan Institusi Pengajian Tinggi Awam (IPTA)'. The formation of the curriculum for the accounting programme has taken into consideration the guidelines given by the International Education Standards (IES) produced by the International Federation of Accountants. The programme structure has been approved by all principal stakeholders including the Ministry of Higher Education, Malaysia and the Malaysian Institute of Accountants (MIA). The BAcc programme structure encompasses five main components:

- Accounting, financial and other related knowledge
- Organisation and business knowledge
- Information technology
- Communication skills, industrial exposure and integrated case studies
- Knowledge outside of the accounting field through elective courses

Special sessions are conducted by the Faculty to help students to master the use of accounting and auditing software; namely UBS and AXP. In addition, students are required to attend entrepreneurship and soft skills workshops. The workshops are conducted by the Centre for the Initiation of Talent and Industrial Training (CITra) and the Faculty.

Students will have successfully completed the BAcc Programme once they have obtained a Cumulative Grade Point Average (CGPA) of 2.0 and above and passed (with at least a C grade) all required courses, which consist of the following components:

## BACC PROGRAMME STRUCTURE

COMPONENT	CREDITS	PRE-REQUISITE
UNIVERSITY COURSES		
<i>Required for all students</i>		
GLTXXXX English Language Course <sup>1</sup>	4	
Co-curriculum	2	
GIG1012 Philosophy and Current Issues ( <i>required for Malaysian students</i> ) OR GLT1017 Basic Malay Language ( <i>required for International Students</i> )	2	
GIG1013 Appreciation of Ethics and Civilizations	2	
<b>Total</b>	<b>10</b>	
FACULTY CORE COURSES		
CIB1001 Management	3	
CIB3010 Business Ethics & Corporate Governance	3	
CID1001 Management Information Systems	3	
CIX1001 Principles of Microeconomics	3	
CIX1002 Principles of Macroeconomics	3	
CIX1003 Business Statistics	3	
CIX2001 Financial Management	3	
CIX2005 Entrepreneurship	3	
CIX2007 Commercial Law	3	
<b>Total</b>	<b>27</b>	
PROGRAMME CORE COURSES		

CIA1002 Foundations in Financial Accounting and Reporting	3	
CIA1003 Intermediate Financial Accounting and Reporting	3	
CIA1004 Cost Accounting	3	
CIA2001 Advanced Financial Accounting and Reporting	3	Pass CIA1002
CIA2002 Accounting Information Systems	3	
CIA2003 Accounting for Decision Making and Control	3	Pass CIA1004
CIA2011 Auditing Practices	3	
CIA2012 Principle of Taxation	3	
CIA2013 Tax Compliance	3	Pass CIA2012
CIA2008 Company Law	3	
CIA3001 Corporate Accounting	3	Pass CIA1003
CIA3002 Advanced Accounting Information System	3	
CIA3003 Accounting Theory and Practice	3	Pass CIA1003
CIA3004 Seminar in Management Accounting	3	
CIA3008 Information Technology (IT) Auditing	3	Pass CIA2011
CIA3014 Banking Operations and Reporting	3	
CIA3015 Accountability and Auditing	3	Pass CIA2011
CIA4001 Integrated Case Study <sup>3</sup>	3	Pass CIA2001
CIB3002 Strategic Management	4	
CIC2011 Corporate Finance	3	
CIX1005 Business Communication: A Critical Thinking Approach	3	
<b>Total</b>	<b>64</b>	
<b>PROGRAMME ELECTIVE COURSES</b>		
Student MUST choose 8 credit hours for Student Holistic Empowerment (SHE) <sup>2</sup> courses + 4 other courses		
<i>Student Holistic Empowerment (SHE)</i> <i>Please select one course from each cluster (Total 4 courses or 8 credits)</i>		
Cluster 1: Thinking Matters: Mind and Intellect	2	
Cluster 2: Emotional and Spiritual Intelligence: Heart and Soul	2	
Cluster 3: Global Issue and Community Sustainability: Making the World a Better Place	2	
Cluster 4: Technology / Artificial Intelligence & Data Analytics: I-Techie	2	
Choose any four (4) courses from the following list:		
CIA1001 Introductory Accounting (COMPULSORY for students without accounting background but NOT ALLOWED for students with accounting background)	3	
CIA3007 Accounting for Islamic Financial Transactions	3	Pass CIA1002
CIA3010 Public Sector Accounting	3	Pass CIA1003
CIA3011 Internal Auditing	3	Pass CIA2011
CIA3012 Forensic Accounting and Fraud Examination	3	Pass CIA2011
CIA3013 Advanced Taxation: Planning and Compliance	3	Pass CIA2013
CIA3016 Management Accounting and Applied Finance	3	Pass CIA3004
CIA3017 Advanced Applications of Auditing	3	Pass CIA3015
CIA3018 Professional Corporate Reporting	3	Pass CIA3001
CIB1002 Human Resource Management	3	
CIB2001 Organizational Behaviour	3	
CIC2003 Islamic Financial System	3	
CIC2004 Investment Management	3	
CIC2006 Global Finance	3	
CIC2007 Money and Banking	3	
CIC2009 Treasury Management	3	
CID2001 Operations Management	3	
CID2002 E-Commerce	3	
CID2004 Business Data Management	3	

CIF1001 Principles of Marketing	3	
CIX1004 Quantitative Analysis for Business	3	
CIX2004 Business Application Development	3	
<b>Total</b>	<b>20</b>	
<b>INDUSTRIAL TRAINING</b>		
CIA3006 Industrial Training <sup>4</sup>	12	CIA1004, CIA2012, CIA2001 and CIA2011. Students who have accumulated at least 60 credit and passed 4 courses. Attended preparatory course for Industrial Training
<b>Grand Total</b>	<b>133</b>	

Notes:

1. To be registered in Semester 2 in the first year of study. Students are required to take a minimum of 6 credits of English courses based on English Proficiency qualification (MUET/IELTS/TOEFL).
2. SHE = Student Holistic Empowerment  
Choose 1 course from each cluster:
  - Thinking Matters
  - Emotional & Spiritual Intelligence
  - Global Issue & Community Sustainability
  - Technology / AI & Data Analytics
3. Students are advised to take CIA3004 before registering for CIA4001
4. May be taken in Semester 6 (Year 3)

The list of courses offered is subject to change. Students are advised to refer to the individual course pro-forma for the details on courses.

## RECOMMENDED COURSE SCHEDULE FOR BACC (STANDARD ROUTE, ACCA, CIMA, CPA (AUSTRALIA) ROUTES)

YEAR 1					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	<b>University Courses</b>			<b>University Courses</b>	
<b>GIG1012</b>	Philosophy and Current Issues <sup>1</sup> OR	2	<b>GIG1013</b>	Appreciation of Ethics and Civilizations	2
<b>GLT1017</b>	Basic Malay Language <sup>2</sup>				
	Co-curriculum	2	<b>GLTXXXX</b>	English Language Course (1) <sup>3</sup>	2
	<b>Faculty Core Courses</b>			<b>Faculty Core Courses</b>	
<b>CIX1002</b>	Principles of Macroeconomics	3	<b>CIX1001</b>	Principles of Microeconomics	3
<b>CIX1003</b>	Business Statistics	3	<b>CIB1001</b>	Management	3
<b>CIX1005</b>	Business Communication: A Critical Thinking Approach	3	<b>CID1001</b>	Management Information Systems	3
	<b>Programme Core Courses</b>			<b>Programme Core Courses</b>	
<b>CIA1002</b>	Foundations in Financial Accounting and Reporting <sup>4</sup>	3	<b>CIA1003</b>	Intermediate Financial Accounting and Reporting <sup>6</sup>	3
<b>CIA1004</b>	Cost Accounting <sup>5</sup>	3			
	<b>Faculty Elective Courses</b>			<b>Faculty Elective Courses</b>	
<b>CIA1001</b>	Introductory Accounting <sup>7</sup> (to be registered in Sem 1)	3			
	<b>Total credit registered each semester</b>	<b>19</b>		<b>Total credit registered each semester</b>	<b>16</b>

YEAR 2					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	University Courses			University Courses	
GLTXXXX	English Language Course (2) <sup>3</sup>	2			
	Faculty Core Courses			Faculty Core Courses	
CIX2005	Entrepreneurship	3			
CIX2001	Financial Management <sup>5</sup>	3			
CIX2007	Commercial Law	3			
	Programme Core Courses			Programme Core Courses	
CIA2001	Advanced Financial Accounting and Reporting	3	CIA2003	Accounting for Decision Making and Control <sup>5</sup>	3
CIA2002	Accounting Information System <sup>5</sup>	3	CIA2008	Company Law <sup>8</sup>	3
CIA2012	Principle of Taxation	3	CIA2011	Auditing Practices <sup>5</sup>	3
			CIA2013	Tax Compliance <sup>8</sup>	3
			CIC2011	Corporate Finance <sup>8</sup>	3
	Faculty Elective Courses			Faculty Elective Courses	
				SHE 1 <sup>5</sup>	2
	Total credit registered each semester	20		Total credit registered each semester	17

YEAR 3					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	University Courses			University Courses	
	Faculty Core Courses			Faculty Core Courses	
			CIB3010	Business Ethics & Corporate Governance <sup>5</sup>	3
	Programme Core Courses			Programme Core Courses	
CIA3001	Corporate Accounting	3	CIA3002	Advanced Accounting Information System <sup>5</sup>	3
CIA3015	Accountability and Auditing <sup>5</sup>	3	CIA3003	Accounting Theory and Practice <sup>5</sup>	3
CIB3002	Strategic Management <sup>5</sup>	4	CIA3004	Seminar in Management Accounting <sup>5</sup>	3
Faculty Elective Courses			Faculty Elective Courses		
	SHE 2 <sup>5</sup>	2		SHE 3 <sup>5</sup>	2
	Any two (2) Faculty electives	6		Any one (1) Faculty electives	3
	Total credit registered each semester	18		Total credit registered each semester	17

YEAR 4					
Semester 1			Semester 2 & Special Semester		
	COURSE	CREDIT		COURSE	CREDIT
	University Courses			University Courses	
	Faculty Core Courses			Faculty Core Courses	
	Programme Core Courses			Programme Core Courses	
CIA3008	Information Technology (IT) Auditing <sup>9</sup>	3	CIA3006	Industrial Training	12
CIA3014	Banking Operations and Reporting	3			
CIA4001	Integrated Case Study <sup>10</sup>	3			
Faculty Elective Courses			Faculty Elective Courses		
	SHE 4	2			
	Any one (1) Faculty electives	3			
	<b>Total credit registered each semester</b>	<b>14</b>		<b>Total credit registered each semester</b>	<b>12</b>

Notes:

1. Compulsory for local students.
2. Compulsory for international students.
3. Students are required to take a minimum of 4 credits of English courses based on English Proficiency qualification (MUET/IELTS/TOEFL).
4. For students without accounting background, it is advisable to take in Semester 2.
5. Can be taken either in Semester 1 or Semester 2 within the same year.
6. For students without accounting background, it is advisable to take in Year 2 Semester 1.
7. Compulsory for students without accounting background.
8. Can be taken either in Year 2 Semester 2 or Year 3 Semester 1.

9. Can be taken either in Year 3 Semester 2 or Year 4 Semester 1.
10. Students are advised to take CIA3004 before registering for CIA4001.

The list of courses offered is subject to change. Students are advised to refer to the individual course pro-forma for the details on courses.

## RECOMMENDED COURSE SCHEDULE FOR BACC (MICPA-CAANZ ROUTE)

YEAR 1					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	University Courses			University Courses	
<b>GIG1012</b>	Philosophy and Current Issues <sup>1</sup>	2	<b>GIG1013</b>	Appreciation of Ethics and Civilizations	2
<b>GLT1017</b>	OR Basic Malay Language <sup>2</sup>				
	Co-curriculum	2	<b>GLTXXXX</b>	English Language Course (1) <sup>3</sup>	2
	Faculty Core Courses			Faculty Core Courses	
<b>CIX1002</b>	Principles of Macroeconomics	3	<b>CIX1001</b>	Principles of Microeconomics	3
<b>CIX1003</b>	Business Statistics	3	<b>CIB1001</b>	Management	3
<b>CIX1005</b>	Business Communication: A Critical Thinking Approach	3	<b>CID1001</b>	Management Information Systems	3
	Programme Core Courses			Programme Core Courses	
<b>CIA1002</b>	Foundations in Financial Accounting and Reporting <sup>4</sup>	3	<b>CIA1003</b>	Intermediate Financial Accounting and Reporting <sup>6</sup>	3
<b>CIA1004</b>	Cost Accounting <sup>5</sup>	3			
	Faculty Elective Courses			Faculty Elective Courses	
<b>CIA1001</b>	Introductory Accounting <sup>7</sup> (to be registered in Sem 1)	3			
	Total credit registered each semester	19		Total credit registered each semester	16

YEAR 2					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	University Courses			University Courses	
GLTXXX	English Language Course (2) <sup>3</sup>	2			
	Faculty Core Courses			Faculty Core Courses	
CIX2005	Entrepreneurship	3			
CIX2001	Financial Management <sup>5</sup>	3			
CIX2007	Commercial Law	3			
	Programme Core Courses			Programme Core Courses	
CIA2001	Advanced Financial Accounting and Reporting	3	CIA2003	Accounting for Decision Making and Control <sup>5</sup>	3
CIA2002	Accounting Information System <sup>5</sup>	3	CIA2008	Company Law <sup>8</sup>	3
CIA2012	Principle of Taxation	3	CIA2011	Auditing Practices <sup>5</sup>	3
			CIA2013	Tax Compliance <sup>8</sup>	3
			CIC2011	Corporate Finance <sup>8</sup>	3
	Faculty Elective Courses			Faculty Elective Courses	
				SHE 1 <sup>5</sup>	2
	Total credit registered each semester	20		Total credit registered each semester	17

**YEAR 3**

Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	<b>University Courses</b>			<b>University Courses</b>	
	<b>Faculty Core Courses</b>			<b>Faculty Core Courses</b>	
			<b>CIB3010</b>	Business Ethics & Corporate Governance <sup>5</sup>	3
	<b>Programme Core Courses</b>			<b>Programme Core Courses</b>	
<b>CIA3001</b>	Corporate Accounting	3	CIA3002	Advanced Accounting Information System <sup>5</sup>	3
<b>CIA3015</b>	Accountability and Auditing <sup>5</sup>	3	CIA3003	Accounting Theory and Practice <sup>5</sup>	3
<b>CIB3002</b>	Strategic Management <sup>5</sup>	4	CIA3004	Seminar in Management Accounting <sup>5</sup>	3
<b>Faculty Elective Courses</b>			<b>Faculty Elective Courses</b>		
	SHE 2 <sup>5</sup>	2		SHE 3 <sup>5</sup>	2
	Any two (2) Faculty electives: <b>CIA3013</b> Advanced Taxation: Planning and Compliance <sup>11</sup> <b>CIA3016</b> Management Accounting and Applied Finance <sup>11</sup> <b>CIA3017</b> Advanced Applications of Auditing <sup>11</sup> <b>CIA3018</b> Professional Corporate Reporting <sup>11</sup>	6		Any one (1) Faculty electives: <b>CIA3013</b> Advanced Taxation: Planning and Compliance <sup>11</sup> <b>CIA3016</b> Management Accounting and Applied Finance <sup>11</sup> <b>CIA3017</b> Advanced Applications of Auditing <sup>11</sup> <b>CIA3018</b> Professional Corporate Reporting <sup>11</sup>	3
	<b>Total credit registered each semester</b>	<b>18</b>		<b>Total credit registered each semester</b>	<b>17</b>

YEAR 4					
Semester 1			Semester 2 & Special Semester		
	COURSE	CREDIT		COURSE	CREDIT
	University Courses			University Courses	
	Faculty Core Courses			Faculty Core Courses	
	Programme Core Courses			Programme Core Courses	
<b>CIA3008</b>	Information Technology (IT) Auditing <sup>9</sup>	3	<b>CIA3006</b>	Industrial Training	12
<b>CIA3014</b>	Banking Operations and Reporting	3			
<b>CIA4001</b>	Integrated Case Study <sup>10</sup>	3			
Faculty Elective Courses			Faculty Elective Courses		
	SHE 4	2			
	Any one (1) Faculty electives: <b>CIA3013</b> Advanced Taxation: Planning and Compliance <sup>11</sup> <b>CIA3016</b> Management Accounting and Applied Finance <sup>11</sup> <b>CIA3017</b> Advanced Applications of Auditing <sup>11</sup> <b>CIA3018</b> Professional Corporate Reporting <sup>11</sup>	3			
	<b>Total credit registered each semester</b>	<b>14</b>		<b>Total credit registered each semester</b>	<b>12</b>

Notes:

1. Compulsory for local students.
2. Compulsory for international students.
3. Students are required to take a minimum of 4 credits of English courses based on English Proficiency qualification (MUET/IELTS/TOEFL).
4. For students without accounting background, it is advisable to take in Semester 2.
5. Can be taken either in Semester 1 or Semester 2 within the same year.

6. For students without accounting background, it is advisable to take in Year 2 Semester 1.
7. Compulsory for students without accounting background.
8. Can be taken either in Year 2 Semester 2 or Year 3 Semester 1.
9. Can be taken either in Year 3 Semester 2 or Year 4 Semester 1.
10. Students are advised to take CIA3004 before registering for CIA4001.
11. These four elective courses are aligned with MICPA syllabus. However, as this route is still under trial, the elective courses may be subject to change.

The list of courses offered is subject to change. Students are advised to refer to the individual course pro-forma for the details on courses.

## RECOMMENDED COURSE SCHEDULE FOR BACC (ICAEW ROUTE)

YEAR 1					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	University Courses			University Courses	
<b>GIG1012</b>	Philosophy and Current Issues <sup>1</sup>	2	<b>GIG1013</b>	Appreciation of Ethics and Civilizations	2
<b>GLT1017</b>	OR Basic Malay Language <sup>2</sup>				
	Co-curriculum	2	<b>GLTXXXX</b>	English Language Course (1) <sup>3</sup>	2
	Faculty Core Courses			Faculty Core Courses	
<b>CIX1002</b>	Principles of Macroeconomics	3	<b>CIX1001</b>	Principles of Microeconomics	3
<b>CIX1003</b>	Business Statistics	3	<b>CIB1001</b>	Management	3
<b>CIX1005</b>	Business Communication: A Critical Thinking Approach	3	<b>CID1001</b>	Management Information Systems	3
	Programme Core Courses			Programme Core Courses	
<b>CIA1002</b>	Foundations in Financial Accounting and Reporting <sup>4</sup>	3	<b>CIA1003</b>	Intermediate Financial Accounting and Reporting <sup>6</sup>	3
<b>CIA1004</b>	Cost Accounting <sup>5</sup>	3			
	Faculty Elective Courses			Faculty Elective Courses	
<b>CIA1001</b>	Introductory Accounting <sup>7</sup> (to be registered in Sem 1)	3			
	Total credit registered each semester	19		Total credit registered each semester	16

YEAR 2					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	University Courses			University Courses	
GLTXXXX	English Language Course (2) <sup>3</sup>	2			
	Faculty Core Courses			Faculty Core Courses	
CIX2005	Entrepreneurship	3			
CIX2001	Financial Management <sup>5</sup>	3			
CIX2007	Commercial Law	3			
	Programme Core Courses			Programme Core Courses	
CIA2001	Advanced Financial Accounting and Reporting	3	CIA2003	Accounting for Decision Making and Control <sup>5</sup>	3
CIA2002	Accounting Information System <sup>5</sup>	3	CIA2008	Company Law <sup>8</sup>	3
CIA2012	Principle of Taxation	3	CIA2011	Auditing Practices <sup>5</sup>	3
			CIA2013	Tax Compliance <sup>8</sup>	3
			CIC2011	Corporate Finance <sup>8</sup>	3
	Faculty Elective Courses			Faculty Elective Courses	
				SHE 1 <sup>5</sup>	2
	Total credit registered each semester	20		Total credit registered each semester	17

YEAR 3					
Semester 1			Semester 2		
COURSE		CREDIT	COURSE		CREDIT
	University Courses			University Courses	
	Faculty Core Courses			Faculty Core Courses	
			CIB3010	Business Ethics & Corporate Governance <sup>5</sup>	3
	Programme Core Courses			Programme Core Courses	
CIA3001	Corporate Accounting	3	CIA3002	Advanced Accounting Information System <sup>5</sup>	3
CIA3015	Accountability and Auditing <sup>5</sup>	3	CIA3003	Accounting Theory and Practice <sup>5</sup>	3
CIB3002	Strategic Management <sup>5</sup>	4	CIA3004	Seminar in Management Accounting <sup>5</sup>	3
Faculty Elective Courses			Faculty Elective Courses		
	SHE 2 <sup>5</sup>	2		SHE 3 <sup>5</sup>	2
CIF1001	Principles of Marketing <sup>5</sup>	3		Any one (1) Faculty electives	3
	Any one (1) Faculty electives	3			
	Total credit registered each semester	18		Total credit registered each semester	17

YEAR 4					
Semester 1			Semester 2 & Special Semester		
	COURSE	CREDIT		COURSE	CREDIT
	University Courses			University Courses	
	Faculty Core Courses			Faculty Core Courses	
	Programme Core Courses			Programme Core Courses	
CIA3008	Information Technology (IT) Auditing <sup>9</sup>	3	CIA3006	Industrial Training	12
CIA3014	Banking Operations and Reporting	3			
CIA4001	Integrated Case Study <sup>10</sup>	3			
Faculty Elective Courses			Faculty Elective Courses		
	SHE 4	2			
	Any one (1) Faculty electives	3			
	<b>Total credit registered each semester</b>	<b>14</b>		<b>Total credit registered each semester</b>	<b>12</b>

Notes:

1. Compulsory for local students.
2. Compulsory for international students.
3. Students are required to take a minimum of 4 credits of English courses based on English Proficiency qualification (MUET/IELTS/TOEFL).
4. For students without accounting background, it is advisable to take in Semester 2.
5. Can be taken either in Semester 1 or Semester 2 within the same year.
6. For students without accounting background, it is advisable to take in Year 2 Semester 1.
7. Compulsory for students without accounting background.
8. Can be taken either in Year 2 Semester 2 or Year 3 Semester 1.
9. Can be taken either in Year 3 Semester 2 or Year 4 Semester 1.
10. Students are advised to take CIA3004 before registering for CIA4001.
11. The list of courses offered is subject to change. Students are advised to refer to the individual course pro-forma for the details on courses.

## ENGLISH LANGUAGE COURSES

<b>ENGLISH COMMUNICATION PROGRAMME (UNIVERSITY COURSE)</b> <b>FACULTY OF LANGUAGES AND LINGUISTICS</b> <b>LIST OF COURSES TO BE COMPLETED BY ALL STUDENTS</b>			
<b>PATH 1</b>	<b>PATH 2</b>	<b>PATH 3</b>	<b>PATH 4</b>
<ul style="list-style-type: none"> <li>• <b>MUET BAND 2</b></li> <li>• IELTS Band 4.0</li> <li>• TOEFL Paper – Based Test (437 – 473)</li> <li>• TOEFL Computer – Based Test (123 – 150)</li> <li>• TOEFL Internet – Based Test (41 – 52)</li> <li>• PTE (Academic) – (10 – 28)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MUET BAND 3</b></li> <li>• IELTS Band 4.5 – 5.0</li> <li>• TOEFL Paper – Based Test (477 – 510)</li> <li>• TOEFL Computer – Based Test (153 – 180)</li> <li>• TOEFL Internet – Based Test (53 – 64)</li> <li>• PTE (Academic) – (29 - 41)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MUET BAND 4</b></li> <li>• IELTS Band 5.5 – 6.0</li> <li>• TOEFL Paper – Based Test (513 – 547)</li> <li>• TOEFL Computer – Based Test (183 – 210)</li> <li>• TOEFL Internet – Based Test (65- 78)</li> <li>• PTE (Academic) – (42 – 57)</li> <li>• FCE (B &amp; C)</li> <li>• GCE A Level (English) (Minimum C)</li> <li>• IGCSE/GCSE (English) (A, B &amp; C)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>MUET BAND 5 &amp; BAND 6</b></li> <li>• IELTS Band 6.5 – 9.0</li> <li>• TOEFL Paper – Based Test (550 – 677)</li> <li>• TOEFL Computer – Based Test (213 – 300)</li> <li>• TOEFL Internet – Based Test (79 – 120)</li> <li>• PTE (Academic) (58 – 90)</li> <li>• FCE (A)</li> <li>• GCE A Level (English) (B &amp; A)</li> </ul>
<i>Students need to complete 2 courses (2 courses x 2 credits each) from this PATH</i>	<i>Students need to complete 2 courses (2 courses x 2 credits each) from this PATH</i>	<i>Students need to complete 2 courses (2 courses x 2 credits each) from this PATH</i>	<i>Students need to complete 2 courses (2 courses x 2 credits each) from this PATH</i>
<b><u>COMPULSORY</u></b> <ul style="list-style-type: none"> <li>• GLT1018 – Proficiency in English I</li> </ul>	<b><u>COMPULSORY</u></b> <ul style="list-style-type: none"> <li>• GLT1021 – Proficiency in English II</li> </ul>	<b><u>COMPULSORY</u></b> <ul style="list-style-type: none"> <li>• GLT1024 – Proficiency in English III</li> </ul>	<ul style="list-style-type: none"> <li>• GLT1027– Advanced Oral Communication*</li> </ul>

<b>** CHOOSE ONE :</b> <ul style="list-style-type: none"> <li>GLT1019 – Let's Speak</li> <li>GLT1020 – Fundamental Writing</li> </ul>	<b>** CHOOSE ONE :</b> <ul style="list-style-type: none"> <li>GLT1022 – Speak Up</li> <li>GLT1023 – Effective Workplace Writing</li> </ul>	<b>** CHOOSE ONE :</b> <ul style="list-style-type: none"> <li>GLT1025 – Effective Oral Communication</li> <li>GLT1026 – Writing at the Workplace</li> </ul>	<ul style="list-style-type: none"> <li>GLT1028 – Advanced Business Writing*</li> </ul> <p>*(Students can only register for one course per semester)</p>
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**\*\* These courses have prerequisites and students can only register for them after obtaining a PASS in the compulsory course as stipulated in the respective PATH.**

## DESCRIPTION OF UNIVERSITY ENGLISH LANGUAGE COURSES

NO.	CODE & TITLE (NO. OF CREDITS)	SYNOPSIS	LEVEL OF REQUIRED PROFICIENCY
1.	<b>GLT1018 : Proficiency in English I</b> 2 Credits	This course is designed for students with basic proficiency in English. Focus is on building speaking and reading competence with an emphasis on accuracy in grammar and on vocabulary building. Students will develop structural accuracy, reasonable oral fluency and language appropriateness by practising the language in a variety of contexts.	<ul style="list-style-type: none"> <li>MUET BAND 2</li> <li>IELTS Band 4.0</li> <li>TOEFL Paper – Based Test (437 – 473)</li> <li>TOEFL Computer – Based Test (123 – 150)</li> <li>TOEFL Internet – Based Test (41 – 52)</li> <li>PTE (Academic) – (10 – 28)</li> </ul>
2.	<b>GLT1019: Let's Speak</b> 2 Credits	This course focuses on preparing a speech in English accurately and coherently. It also develops students' speech planning skills in stages. Students will learn to speak accurately using the appropriate language strategies to a selected audience.	<ul style="list-style-type: none"> <li>Prerequisite: Pass GLT1018 with grade C</li> </ul>
3.	<b>GLT1020: Fundamental Writing</b> 2 Credits	This course is designed for students with a pre-intermediate level of proficiency in English. It focuses on writing skills, with an emphasis on accuracy in grammar and vocabulary building. Students will be exposed to writing strategies that will enable them to write short texts effectively for different purposes.	<ul style="list-style-type: none"> <li>Prerequisite: Pass GLT1018 with grade C</li> </ul>

4.	<b>GLT1021: Proficiency in English II</b> 2 Credits	This course is designed to improve students' English Language proficiency in terms of accuracy and language use at the intermediate level. Students will be exposed to a variety of reading texts in order to improve their reading skills. They will also be given ample speaking practice to develop their confidence in communicating and interacting with others in a multitude of situations. The course improves students' skills in writing texts coherently on various topics.	<ul style="list-style-type: none"> <li>• <b>MUET BAND 3</b></li> <li>• IELTS Band 4.5 – 5.0</li> <li>• TOEFL Paper – Based Test (477 – 510)</li> <li>• TOEFL Computer – Based Test (153 – 180)</li> <li>• TOEFL Internet – Based Test (53 – 64)</li> <li>• PTE (Academic) – (29 - 41)</li> </ul>
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NO.	CODE & TITLE (NO. OF CREDITS)	SYNOPSIS	LEVEL OF REQUIRED PROFICIENCY
5.	<b>GLT1022: Speak Up</b> 2 Credits	This course focuses on speaking English accurately and coherently at the intermediate level. It develops students' communication strategies that enable them to interact appropriately in a variety of informal situations.	<ul style="list-style-type: none"> <li>• Prerequisite: Pass GLT1021 with grade C</li> </ul>
6.	<b>GLT1023: Effective Workplace Writing</b> 2 Credits	This course introduces writing strategies at the intermediate level. Students will be exposed to a range of workplace communication. They will learn how to produce effective written communication and improve their overall skills in writing.	<ul style="list-style-type: none"> <li>• Prerequisite: Pass GLT1021 with grade C</li> </ul>

7.	<b>GLT1024: Proficiency in English III</b> 2 Credits	This course is designed to fortify students' English Language proficiency in terms of accuracy and effectiveness at a developing upper intermediate level. Students will be taught the four language skills with a focus on reading, writing and speaking. They will be exposed to a variety of texts to develop a higher level of proficiency that will allow them to apply the skills learnt.	<ul style="list-style-type: none"> <li>• <b>MUET BAND 4</b></li> <li>• IELTS Band 5.5 – 6.0</li> <li>• TOEFL Paper – Based Test (513 – 547)</li> <li>• TOEFL Computer – Based Test (183 – 210)</li> <li>• TOEFL Internet – Based Test (65-78)</li> <li>• PTE (Academic) – (42 – 57)</li> <li>• FCE (B &amp; C)</li> <li>• GCE A Level (English) (Minimum C)</li> <li>• IGCSE/GCSE (English) (A, B &amp; C)</li> </ul>
8.	<b>GLT1025: Effective Oral Communication</b> 2 Credits	The course encompasses different aspects of oral communication used in delivering speeches and presentations at the high intermediate level. Appropriate examples from a variety of situations are used as practice materials for students to analyse, discuss and apply the strategies taught.	<ul style="list-style-type: none"> <li>• <b>Prerequisite: Pass GLT1024 with grade C</b></li> </ul>
NO.	CODE & TITLE (NO. OF CREDITS)	SYNOPSIS	LEVEL OF REQUIRED PROFICIENCY
9.	<b>GLT1026: Writing at the Workplace</b> 2 Credits	This course will introduce students to effective writing skills at the workplace. Using relevant materials, students will be taught in stages how to produce documents within a workplace context.	<ul style="list-style-type: none"> <li>• Prerequisite: Pass GLT1024 with grade C</li> </ul>

10.	<b>GLT1027: Advanced Oral Communication</b> 2 Credits	This course aims to develop advanced communication skills among students when delivering presentations and interacting in group discussions in diverse settings. Students will prepare and deliver organized, impactful presentations on a variety of topics using appropriate language, style and structure to engage the audience. Students will also be exposed to different communication strategies to enable them to interact effectively and communicate with clarity in collaborative discussions.	<ul style="list-style-type: none"> <li>• <b>MUET BAND 5 &amp; BAND 6</b></li> <li>• IELTS Band 6.5 – 9.0</li> <li>• TOEFL Paper – Based Test (550 – 677)</li> <li>• TOEFL Computer – Based Test (213 – 300)</li> <li>• TOEFL Internet – Based Test (79 – 120)</li> <li>• PTE (Academic) (58 – 90)</li> <li>• FCE (A) GCE A Level (English) (B &amp; A)</li> </ul>
11.	<b>GLT1028: Advanced Business Writing</b> 2 Credits	This course is designed to equip students with the necessary writing skills to meet the needs of the workplace. Students will also be taught how to produce clear, accurate and well organised professional business documents. Students will be required to analyse and respond to a variety of situations and to write for identified audiences. The course also explores the ways in which technology helps shape business writing and communication.	<ul style="list-style-type: none"> <li>• <b>MUET BAND 5 &amp; BAND 6</b></li> <li>• IELTS Band 6.5 – 9.0</li> <li>• TOEFL Paper – Based Test (550 – 677)</li> <li>• TOEFL Computer – Based Test (213 – 300)</li> <li>• TOEFL Internet – Based Test (79 – 120)</li> <li>• PTE (Academic) (58 – 90)</li> <li>• FCE (A) GCE A Level (English) (B &amp; A)</li> </ul>

## DESCRIPTION OF UNIVERSITY COURSES

CIX2005: ENTREPRENEURSHIP	3 CREDITS
<p><b>SYNOPSIS:</b> In this course, students will be exposed to the basic principles of entrepreneurship, business plan development, as well as the process of starting and growing a business. Students will have the opportunity to share entrepreneurial strategies through social engagement activities. This course will provide students with hands-on experience to enhance their decision-making skills.</p>	
<p><b>Level of Required Proficiency:</b> Not Applicable</p>	
GLT1017: BASIC MALAY LANGUAGE	2 CREDITS
<p><b>SYNOPSIS:</b> This course emphasises mastering basic skills in Malay for international students enrolled in the undergraduate study programmes. The course includes four skills, which are pronunciation and speaking; listening, reading and writing in Malay for basic communication. Emphasis is given to oral and written exercises.</p>	
<p><b>Level of Required Proficiency:</b> Not Applicable</p>	
GIG1012: PHILOSOPHY AND CURRENT ISSUES	2 CREDITS
<p><b>SYNOPSIS:</b> This course covers philosophical relations with the Philosophy of National Education and Rukunegara. The use of philosophy as a tool to purify the culture of thought in life through the arts and methods of thinking and human concepts. The main topics in philosophy are epistemology, metaphysics and ethics discussed in the context of current issues. Emphasis is given to philosophy as a basis for fostering inter-cultural dialogue and fostering one's values. At the end of this course students will be able to see the disciplines of science as one comprehensive body of knowledge and related to each other.</p>	
<p><b>Level of Required Proficiency:</b> Not Applicable</p>	
GIG1013: APPRECIATION OF ETHICS AND CIVILIZATIONS	2 CREDITS
<p><b>SYNOPSIS:</b> This course discusses ethical concepts from different civilization perspectives. It aims to identify the systems, developmental stages, progress and culture of a nation in strengthening social cohesion. In addition, discussions on contemporary issues in the economic, political, social, cultural and environmental aspects from an ethical and civil perspective can produce students who are morally and professionally sound. The application of appropriate High Impact Education Practices (HIEPs) is used in the delivery of this course. At the end of this course students will be able to relate ethics and civic-minded citizenship.</p>	
<p><b>Level of Required Proficiency:</b> Not Applicable</p>	

## DESCRIPTION OF BACC COURSES

### Faculty Core Courses

<b>CIB1001 MANAGEMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b>  In general, this course will cover the four major principles of management, i.e. planning, organizing, leading and controlling. These four principles make up the management process. Description of management process will be explained in terms of the changes in the environment, particularly the way globalization affect management. In this course, students will be also exposed to other important aspects of management such as ethics and social responsibility, decision making, organization's culture, etc.	
Course Pre-requisite(s) : None  Assessment Methods : Continuous Assessment: 50%, Final Examination: 50%	
<b>CIB3010 BUSINESS ETHICS &amp; CORPORATE GOVERNANCE</b>	<b>3 Credits</b>
<b>Synopsis:</b>  The course promotes reflections of ethical dilemmas that arise in various functional business disciplines and develops the students' capacity to analyse, argue and confidently apply systematic ethical reasoning using ethical dimensions. This exposure will develop and enhance the student's understanding of moral obligations as businesses and the importance of moral character in business. Students will discuss the principal of philosophical ethical theories and their applicability to business decisions. It analyses the relationship between business ethics, law and religion, as is the impact of agency theory and stakeholder. Students will explore the concepts of ethical culture and leadership and learn ways to inculcate such culture and leadership in a business organisation. Furthermore, students will examine the issues of corporate governance in public listed firms and the internal mechanisms to mitigate such issues. This course gives special focus to the role of board of directors, internal control, audit and corporate transparency in enhancing corporate accountability to stakeholders.	
Course Pre-requisite(s) : None  Assessment Methods : Continuous Assessment: 60%, Final Examination: 40%	
<b>CID1001 MANAGEMENT INFORMATION SYSTEMS</b>	<b>3 Credits</b>
<b>Synopsis:</b>  The course focuses on the applications of information technology in business. The course will discuss how companies use information technology and information systems to coordinate activities, make decisions, and acquire knowledge to create business value. Supply chain management, customer relationship management, knowledge management and enterprise resource planning systems will also be discussed. Real world business issues and group projects to enhance student learning are also covered.	
Course Pre-requisite(s) : None  Assessment Methods : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIX1001 PRINCIPLES OF MICROECONOMICS</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course will expose students to basic principles of microeconomics such as limited resources and choices and how the price theory and the production theory are developed based on these basic principles. Discussion on price theory covers demand and supply models, elasticity and consumer behavior. Failure of the market will also be covered. Production and cost theory will cover theory of the firm within its various market structures together with its efficiency.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIX1002 PRINCIPLES OF MACROECONOMICS</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course will expose students to macroeconomic issues and problems and concepts of basic measurements and calculation of a country's economic progress. Students will also be exposed to basic models of income determination for an open and closed economy, and theories explaining the relationship between government expenditure and taxes. The impact of government's fiscal and monetary policies on business activities namely production on capital and consumer goods are also disclosed to students.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIX1003 BUSINESS STATISTICS</b>	<b>3 Credits</b>
<b>Synopsis:</b>  Topics that will be discussed include terminology and uses of statistics, presentation of descriptive data, concept of probability, discrete and continuous random variables, statistical inference mainly in sampling and hypothesis testing. Techniques such as t-test, chi-squared test, analysis of variance (ANOVA), linear regression and correlation will also be discussed.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIX2001 FINANCIAL MANAGEMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course discusses the various financial tools employed to effectively manage a company's financial condition. Other topics discussed are financial statement and analysis, time value of money, bonds and stocks, capital budgeting and its techniques and short-term working capital management.	

<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 50%, Final Examination: 50%

<b>CIX2007 COMMERCIAL LAW</b>	<b>3 Credits</b>
<p><b>Synopsis:</b></p> <p>This course is designed to give a general overview of commercial law in Malaysia. First, it will introduce the Malaysian legal system. This will include the sources of laws, separation of powers, administration of justice, application of English law, and the position of Islamic law.</p> <p>Secondly, this course will inculcate the basic understanding of the law of contracts as the governing principles in all commercial transactions. Among the topics discussed are elements of a contract, types of discharges and the remedies where there is a breach.</p> <p>Thirdly, this course will expose students to the relevant laws pertaining to commercial activities, namely, agency, sale of goods, hire purchase, insurance and banking in Malaysia.</p>	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

## Programme Core Courses

<b>CIA1002 FOUNDATIONS IN FINANCIAL ACCOUNTING AND REPORTING</b>	<b>3 Credits</b>
<p><b>Synopsis:</b></p> <p>This course discusses the development in IASB and MASB in a snapshot. The students are introduced to relevant IFRSs and MFRS. The rationale for conceptual framework and identification of elements and components of financial statements will also be discussed, which is consistent with the teaching pedagogy that is based on the conceptual framework. Other topics like accounting for non-current assets (property, plant and equipment – PPE), intangible asset, current assets (inventory, cash and account receivables), current liability, provisions and contingent liability, equity for the shareholders and retained earnings. In addition, one of the topics discussed includes a topic on financial statement analysis which incorporates financial ratios interpretation.</p>	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA1003 INTERMEDIATE FINANCIAL ACCOUNTING &amp; REPORTING</b>	<b>3 Credits</b>
<p><b>Synopsis:</b></p> <p>This course reinforces basic accounting knowledge and further exposes students to more elements of financial statements. The course covers topics such as: revenue; property, plant and equipment; intangible assets; debt and equity financing; events after the reporting period; changes in accounting policies and estimates and correction of errors.</p>	

<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA1004 COST ACCOUNTING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course introduces the basic concepts, terminologies, and principles and methods of cost accounting at the operational level. Topics include the fundamental elements of costs, cost accumulation techniques, and various costing methods. The main emphasis is on determining the cost of products produced and services rendered.	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA2001 ADVANCED FINANCIAL ACCOUNTING AND REPORTING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course provides continuity from the pre-requisite course by exposing students to a more advanced level of examining specific items in the financial statements. Overall, the course covers topics such as: leases, deferred tax, fair value measurement, and ethics.	
<b>Course Pre-requisite(s)</b>	: Pass CIA1002 Foundations in Financial Accounting and Reporting
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination : 60%

<b>CIA2002 ACCOUNTING INFORMATION SYSTEMS</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course exposes students to the accounting information systems in organizations. It covers the accounting cycle, risk, and control elements in accounting information systems. Students will be required to use accounting information systems application package.	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA2003 ACCOUNTING FOR DECISION MAKING AND CONTROL</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course focuses on the application of management accounting information and techniques for planning, control and decision making. Topics covered include budgeting, standard costing, responsibility accounting and capital expenditure decisions. Behaviour and ethical issues conclude the course.	
<b>Course Pre-requisite(s)</b>	: Pass CIA1004 Cost Accounting
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA2011 AUDITING PRACTICES</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course provides the foundation for auditing. It discusses the roles of external auditors, management, related professional bodies as well as regulators. This course introduces three concepts in auditing namely audit evidence, audit risk and materiality as well audit procedures for audit planning, internal control evaluation in auditing transaction cycles such as sales and collection, purchase and payment and inventory and cash.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA2012 PRINCIPLE OF TAXATION</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course introduces the Malaysian taxation system and its principles. The course aims to provide exposure and familiarise students with all aspects of individual taxation, sole proprietorship, partnership and company. Students also will be exposed to various tax administration matters related to Inland Revenue Board Malaysia (IRBM).	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA2013 TAX COMPLIANCE</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course covers all aspects of company taxation, individual tax, real property gains tax, indirect taxes, and UK national insurance.	
<b>Course Pre-requisite(s)</b> : Pass CIA2012 Principle of Taxation	
<b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA2008 COMPANY LAW</b>	<b>3 Credits</b>
<b>Synopsis:</b>  The course will first discuss the concept of partnership and limited liability partnership, and also the rights and liabilities of their members. Then, it will examine the types and features of a company, the incorporation of a company, the company's constitution, the duties, liabilities and rights of a director, company secretary and member. This course will also cover the types of fundraising by a company, i.e. through the issuance of shares and debentures, and the importance of capital maintenance. The course will also include a discussion on the types of company meetings and resolutions. The final topic is on the liquidation of a company.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA3001 CORPORATE ACCOUNTING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course covers financial reporting for single entities and consolidated financial statements including investments, business combinations, associates companies and joint ventures. Students will also be exposed to relevant ethical issues.	
<b>Course Pre-requisite(s)</b> : Pass CIA1003 Intermediate Financial Accounting and Reporting	
<b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA3002 ADVANCED ACCOUNTING INFORMATION SYSTEM</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course introduces the stages in database design, including entity identification and data modeling for both relational and resources, events and agents (REA) model as a means of specifying and designing accounting information systems. Additionally, this course examines several topics related to the process by which organizations acquire information systems. It begins with an overview of the systems development life cycle (SDLC) and review the role of accountants in managing the SDLC. This course also provides an overview of management, accountant and auditor responsibilities towards the design, implementation, and assessment of internal control over the financial reporting process form in accordance to Sarbanes-Oxley Act (SOX) and Committee of Sponsoring Organizations of the Treadway Commission (COSO). Finally, this course gives an exposure to project management and discussing the key elements and techniques of project management framework in information systems projects.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA3003 ACCOUNTING THEORY AND PRACTICE</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course provides an overview of the development of accounting, the accounting profession and accounting theory. It illustrates the relations between accounting theories and accounting practices. The course also reviews the conceptual framework of accounting and regulatory framework of accounting in the context of financial accounting in Malaysia. Various issues related to financial accounting and reporting are discussed such as corporate governance, sustainability reporting, Islamic accounting and industrial revolution 4.0.	
<b>Course Pre-requisite(s)</b> : Pass CIA1003 Intermediate Financial Accounting and Reporting	
<b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA3004 SEMINAR IN MANAGEMENT ACCOUNTING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  The course discusses the evolution of management accounting in detail. Different techniques of strategic management accounting in changing business environments are discussed and evaluated. The topics covered also include contemporary performance management system, transfer pricing, and the impact of technologies in management accounting.	

<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination : 60%

<b>CIA3008 INFORMATION TECHNOLOGY (IT) AUDITING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course enables students to understand and apply the basic concepts and processes of IT auditing. It discusses the importance of IT auditing knowledge in ensuring good corporate governance and risk management. This course also exposes the students to the development of sound control practices in IT environment.	
<b>Course Pre-requisite(s)</b>	: Pass CIA2011 Auditing Practices
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA3014 BANKING OPERATIONS AND REPORTING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course discusses the various aspects of banking system, including the roles of different types of banks, financial market instruments as well as regulatory, operational and financial risks in relation to the banking sector. This course also discusses technical and ethical issues that arise in the context of the preparation and evaluation of financial regulatory reporting and in the aspect of providing audit and assurance services in the banking sector.	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA3015 ACCOUNTABILITY AND AUDITING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course intends to strengthen and enhance the students' understanding in auditing. Among the topics that will be discussed are code of ethics, auditors' liability, completing the audit process, computer assisted audit techniques, group audit and current issues facing the auditing profession. This course enables students to perform non-financial statement audits such as operational, compliance and internal audit.	
<b>Course Pre-requisite(s)</b>	: Pass CIA2011 Auditing Practices
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

<b>CIA4001 INTERGRATED CASE STUDY</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This is a capstone Student Centred Learning (SCL) course for the Bachelor of Accountancy program, which integrates knowledge from financial accounting, management accounting, taxation, audit, finance, management and business related knowledge, information technology and other social science courses. Experiential exercises are embedded in this course to support learners.	
<b>Course Pre-requisite(s)</b> : CIA2001 Advanced Financial Accounting and Reporting  <b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIB3002 STRATEGIC MANAGEMENT</b>	<b>4 Credits</b>
<b>Synopsis:</b>  This is a capstone course, which integrates materials and knowledge acquired from prior courses conducted earlier in the program. This course emphasizes on the strategic management process to chart the future strategies of organizations. This course demonstrates how other areas of study, for instance: management, marketing, accounting, law, production/operations, research and development and information system can be integrated with the latest strategic management tools to achieve organizational success.	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIC2011 CORPORATE FINANCE</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course enables the students to understand and deepen their knowledge of corporate finance theories. In addition, it will enable them to understand various techniques related to risk and return, capital budgeting, capital structure, dividend policy, mergers and acquisitions, risk management and financial derivatives.	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIX1005 BUSINESS COMMUNICATION: A CRITICAL THINKING APPROACH</b>	<b>3 Credits</b>
<b>Synopsis:</b>  The goal of this course is to help students learn to communicate effectively within a professional setting and to be a better thinker. The course focuses specifically on improving students' ability to write, speak, work in a team, communicate across cultures and make smarter decisions in their roles as future managers.	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

## Programme Elective Courses

<b>CIA1001 INTRODUCTORY ACCOUNTING</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>The course introduces and discusses the basis of accounting which includes the definition of accounting, accounting principles, accounting equation and financial statements, recording and information system of accounting and income and expenditure concept. It also covers accounting for merchandising business, inventory, financial assets, non-current assets, partnership and companies. Other aspects include analysis and interpretation of financial ratios. Relevant ethical issues will also be exposed through the course.</p>	
<b>Course Pre-requisite(s)</b> : None <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIA3007 ACCOUNTING FOR ISLAMIC FINANCIAL TRANSACTIONS</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>This course introduces Maqasid Syariah and its implications on Islamic commercial contracts, economic systems and conceptual framework of accounting for banks and Islamic financial institutions</p>	
<b>Course Pre-requisite(s)</b> : Pass CIA1002 Foundations in Financial Accounting and Reporting <b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA3010 PUBLIC SECTOR ACCOUNTING</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>This course exposes students to the concepts and practices of accounting in public sector as well as the regulatory framework related to financial provisions in the public sector. The course also includes environment of public sector accounting and major issues relating to management accounting and control, budgeting, financial accounting and reporting, auditing and performance measurement. Emphasis is also given to the importance of governance, accountability as well as current developments in public sector accounting.</p>	
<b>Course Pre-requisite(s)</b> : CIA1003 Intermediate Financial Accounting and Reporting <b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA3011 INTERNAL AUDITING</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>This course discusses the basic theories, concepts, processes and applications of internal auditing. It emphasises the role of internal audit function in ensuring good corporate governance. Students will also be exposed to relevant ethical issues.</p>	

<b>Course Pre-requisite(s)</b>	: Pass CIA2011 Auditing Practices
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

CIA3012 FORENSIC ACCOUNTING AND FRAUD EXAMINATION	3 Credits
<b>Synopsis:</b>  This course enables students to understand and apply the basic concepts of forensic accounting and fraud examination. It discusses the importance of identifying the conditions for fraud to occur. The course exposes student to understand the psychology of the fraudster. Students will also be introduced to various fraud schemes and to the application of techniques and skills to be an expert witness.	
<b>Course Pre-requisite(s)</b>	: Pass CIA2011 Auditing Practices
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

CIA3013 ADVANCED TAX: COMPLIANCE AND PLANNING	3 Credits
<b>Synopsis:</b>  This course covers advanced topics in taxation. They include discussion on tax audit and investigation, tax for specialised industries such as banking and shipping, transfer pricing, trusts and estate under administration. Various tax incentives and emerging issues related to taxation are also discussed in this course.	
<b>Course Pre-requisite(s)</b>	: Pass CIA2013 Tax Compliance
<b>Assessment Methods</b>	: Continuous Assessment: 40%, Final Examination: 60%

CIA3016 MANAGEMENT ACCOUNTING AND APPLIED FINANCE	3 Credits
<b>Synopsis:</b>  This course focuses on the key areas of Management Accounting and Applied Finance. The topics covered include evaluating pricing decisions; reviewing business spending processes; implementing budgets and forecasts; developing performance management reporting; assessing capital investment decisions; working capital management; and conducting business valuations. This course is specifically developed for students who wish to pursue MICPA professional qualification upon graduation.	
<b>Course Pre-requisite(s)</b>	: Pass CIA3004 Seminar in Management Accounting
<b>Assessment Methods</b>	: Continuous Assessment: 20%, Final Examination: 80%

<b>CIA3017 ADVANCED APPLICATIONS OF AUDITING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course intends to strengthen and enhance the students' understanding in examines and applies the relevant Auditing, Assurance and Ethics Standards to various scenarios. It is practical in nature with students required to apply the Standards to different scenarios, including a comprehensive case study which integrates different topics in auditing. This course is specifically developed for students who wish to pursue MICPA professional qualification upon graduation.	
<b>Course Pre-requisite(s)</b> : Pass CIA3015 Accountability and Auditing  <b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIA3018 PROFESSIONAL CORPORATE REPORTING</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course provides a comprehensive coverage of financial accounting and reporting that comprises understanding of conceptual framework for financial reporting, application of accounting standards in various practical scenarios, preparation of financial statement for both single entity and consolidated financial statements, and solving complex accounting problems. This course is specifically developed for students who wish to pursue MICPA professional qualification upon graduation.	
<b>Course Pre-requisite(s)</b> : Pass CIA3001 Corporate Accounting  <b>Assessment Methods</b> : Continuous Assessment: 40%, Final Examination: 60%	

<b>CIB1002 HUMAN RESOURCE MANAGEMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course introduces students to the concepts, principles, and functions involved in developing human resource systems. These systems include staffing, training and development, performance appraisal, compensation as well as benefits, and services.	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIB2001 ORGANIZATIONAL BEHAVIOUR</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course explores the issues of organizational behavior in the context of the work environment of business organizations. Students will be exposed to a variety of organizational behavior theory. Among the topics to be covered include group dynamics, negotiation, leadership and organizational politic.	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIC2003 ISLAMIC FINANCIAL SYSTEM</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>Throughout the course the students will be exposed to the concepts and principles of Shariah and their implications to business and financial transactions. The focus shall be made on the Shariah contracts used in developing the instruments and products in the banking and financial markets as well as the governing laws that regulate their implementation. It will enable the students to gain insights into the Islamic finance industry in Malaysia and other countries especially in their legal frameworks, governance, structures and instruments.</p>	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIC2004 INVESTMENT MANAGEMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>In this course, students are exposed to various topics related to investment management. This includes financial assets, management techniques, security valuation and asset pricing models, such as CAPM and APT.</p>	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIC2006 GLOBAL FINANCE</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>Throughout this course student will be exposed to system and international financial markets. The focus is on foreign exchange market, the determination of exchange rates as well the principles in managing foreign exchange exposures. Financial issues faced by multinational companies will also be discussed such as methods of financing and management of international portfolio.</p>	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIC2007 MONEY AND BANKING</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>This course will introduce students to the theory of money, the demand for money, the theory of money supply, monetary policy and inflation, aggregate demand and supply, the interest rate term structure and analysis of financial institutions and its impact on the price level and aggregate output in the economy.</p>	
<b>Course Pre-requisite(s)</b> : None  <b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CIC2009 TREASURY MANAGEMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b>  Among the topics to be discussed in this course are the development of the treasury management profession, the organizational aspects of treasury and the main functional areas of treasury (foreign exchange and interest rate risk management). A significant emphasis will be placed on techniques employed in the solution of practical problems together with the theories.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CID2001 OPERATIONS MANAGEMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course aims to expose students to the main concepts used in designing, controlling and improving operations management. This includes various aspects of operations functions comprising forecasting, facility capacity and layout, quality control, 'just-in-time', inventory management and productivity. This course further exposes students to methods that assists in decision making process within the scope of operations management. It also discusses various trends, issues and challenges in operations management.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CID2002 E-COMMERCE</b>	<b>3 Credits</b>
<b>Synopsis:</b>  This course provides a thorough explanation of what EC is, how it's being conducted and managed, and how to assess its opportunities, limitations, issues, and risks—all from a managerial perspective. Students will be guided on how to develop an online business plan.	
<b>Course Pre-requisite(s)</b> : None	
<b>Assessment Methods</b> : Continuous Assessment: 50%, Final Examination: 50%	

<b>CID2004 BUSINESS DATA MANAGEMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b>  Data management is an important skill for undergraduates. Today, organizations collect and store data but very few know how to make use of them. This course introduces the students to the important concepts in data management. The students will then be trained to use a specific software such as Microsoft Access to manage data. Eventually, the students are expected to develop their own database using that software. In addition, the students will also be involved in discussion on the recent issues pertaining to data management.	

<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 50%, Final Examination: 50%

<b>CIF1001 PRINCIPLES OF MARKETING</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>Students will learn amongst others: the basic concepts and theories in marketing, the marketing process, forces outside marketing that might influence marketing strategies, marketing research, consumer buyer behaviour and the marketing mix (product, price, promotion, and place).</p>	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 50%, Final Examination: 50%

<b>CIX1004 QUANTITATIVE ANALYSIS FOR BUSINESS</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>This course aims to expose students to the importance of developing logical thinking especially in business-related problems. Topics include introduction to algebra, differentiation, linear programming, matrix algebra and simple and compound interest.</p>	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 50%, Final Examination: 50%

<b>CIX2004 BUSINESS APPLICATION DEVELOPMENT</b>	<b>3 Credits</b>
<b>Synopsis:</b> <p>This course will introduce students to the world of computer programming. It will also enhance the students capabilities in using programming languages to develop business applications that are simple but useful.</p>	
<b>Course Pre-requisite(s)</b>	: None
<b>Assessment Methods</b>	: Continuous Assessment: 50%, Final Examination: 50%

## Industrial Training

<b>CIA3006 INDUSTRIAL TRAINING</b>		<b>12 Credits</b>
<b>Synopsis:</b> <p>The purpose of this training is to provide students with an opportunity to experience the actual work environment by placing them in selected business organizations outside the university. In addition, the training would enable students to apply concepts and theories in the accounting practices.</p>		
<b>Course Pre-requisite(s)</b>	: Pass CIA1004, CIA2012, CIA2001 and CIA2011. Students who have accumulated at least 60 credit hours and passed 4 courses. Attended preparatory course for Industrial Training.	
<b>Assessment Methods</b>	: Continuous Assessment: 100%, Final Examination: 0%  Internship Report: 45%  Logbook: 5%	

## GENERAL INFORMATION

### COURSE REGISTRATION

A student is required to register for courses in accordance with the stage of study that has been prescribed. The stage of study is determined by the number of credits that has been registered by the student as follows:

Stage of Study	No. of credits
Beginning	35 credits and below
Middle	36-75 credits
Final	76 credits and above

A student is required to pursue his programme of study based on the structure of the programme of study as prescribed by the Faculty and approved by the Senate. Any courses registered other than that prescribed in the programme of study structure will not be considered for the purposes of fulfilment of the degree.

Registration for any course must be completed before the semester starts. Any student who does not complete his registration within the duration prescribed will not be allowed to pursue the course concerned.

A student is **not allowed to add/drop courses** after verification of registration is made.

### GRADING SCHEME

Marks	Grade	Grade Point	Meaning
90.00-100.00	A+	4.0	High Distinction
80.00-89.99	A	4.0	Distinction
75.00-79.99	A-	3.7	Distinction
70.00-74.99	B+	3.3	Good
65.00-69.99	B	3.0	Good
60.00-64.99	B-	2.7	Good
55.00-59.99	C+	2.3	Pass
50.00-54.99	C	2.0	Pass
45.00-49.99	C-	1.7	Fail
40.00-44.99	D+	1.3	Fail
35.00-39.99	D	1.0	Fail
00.00-34.99	F	0.0	Fail

### BACHELOR'S DEGREE CLASSIFICATION

#### UNDER THE SEMESTER SYSTEM

Degree Awarded	CGPA	Intake : Session 2002/2003 onwards
Pass With Honours	2.00 < 3.70	The senate has decided that a student who achieve a final CGPA of 3.70 and above is qualified for the degree Pass with Honours (With Distinction)
Pass With Honours (With Distinction)	3.70 and above	

**CGPA : Cumulative Grade Point Average (Maximum = 4.00)**

#### Remarks :

1. The Marking Scheme as approved by the Senate is applicable to all Bachelor's degree programme under the Semester System, Universiti Malaya **except** for the degree of Bachelor of Medicine and Bachelor of Surgery **and** the degree of Bachelor of Dental Surgery.
2. The degree that shall be conferred is an honours degree based on the final CGPA. For a student to qualify for the conferment of the honours degree, he/she must obtain a final CGPA of not less than 2.00. A student is qualified for the conferment of a degree of Pass with Honours (With Distinction) if he/she:
  - (1) achieves a final CGPA of 3.70 and above;
  - (2) has never obtained grade F for any course for the duration of his/her programme of study;
  - (3) has never repeated for any failed course and/or improvement course grade; and
  - (4) has successfully completed his/her programme of study within the minimum period or prescribed duration

## **STUDENT EXCHANGE PROGRAMME**

Students may apply to participate in any of the Student Exchange Programmes at our partnering foreign universities. To apply, students need to follow the steps below:

- Check the list and details of the partner universities in various countries through <https://isc.um.edu.my>
- Check for the courses offered and information on the student exchange programme on the partnering University's website.
- Check out the application procedures and financial provisions through the International Student Centre website (<https://isc.um.edu.my>). ISC provides funding for exchange programme purposes.
- Get advice from the Faculty Student Mobility Coordinator regarding the suitability of courses to be taken.
- Students who receive insufficient funding from ISC may apply for the Lim Goh Tong Student Exchange Award by applying to the Dean of the Faculty.

## **INDUSTRIAL TRAINING**

Students should apply to the Faculty for Industrial Training placement one semester before the industrial training starts. Two (2) weeks before the semester starts, students should register on-line for the Industrial Training course (CIB3012/CIA3006/CIC3005/EIA3009). For assistance, students may contact the Centre for the Initiation of Talent and Industrial Training (CITra): -

Email	: <a href="mailto:citra@um.edu.my">citra@um.edu.my</a>
Phone Number	: +603-7967 5408
Fax Number	: +603-7967 5427

## **STUDENT AWARDS**

### **DEAN LIST AWARD**

Is awarded to students who have obtained a Grade Point Average of at least 3.7 and who have taken at least 15 credits in a particular semester. This award is given every semester.

### **UNIVERSITY BOOK PRIZE**

Is awarded to students who graduate with Honors (Distinction) and obtain a CGPA of 3.70 and above.

### **DOH DAIK SENG MEMORIAL AWARD**

Is awarded to the best student of Bachelor of Economics in specialization of Public Administration. The recipient will be presented with books worth RM200.00.

### **LESLIE WONG AWARD**

Is awarded to excellent BAcc, BBA and BFin graduates of the current year.

### **ANTHONY FRANCIS FERNANDES AWARD**

Is awarded to selected first year students with a GPA of 3.5 and above. The award is open for application every semester.

### **DELOITTE EXCELLENCE AWARD**

Is awarded to the best BAcc students in taxation and auditing courses in every semester.

### **CIMB ACHIEVEMENT PRIZE**

Is awarded to the two (2) year 3 BFin students (best in academic and co-curricular).

### **SUNWAY TES- ICAEW EXCELLENT SCHOLARSHIP**

Is awarded to 10 BAcc graduates with CGPA 3.5 and above who are employed by the Big 5 accounting firms to pursue an ICAEW qualification.

### **MICPA EXCELLENCE AWARD**

Is awarded to the best accounting graduate.





### **PROKHAS AWARD**

Is awarded to an excellent BAcc graduate (academic and co - curriculum)

## STUDENT ACTIVITIES

For students who are actively involved in academic and co-curricular activities Faculty of Business and Economics provides supporting facilities such as an office for the various clubs, notice boards, letter box, as well as telephone and fax machines (for official use only). In addition, Faculty of Business and Economics also assists in several club activities. The following clubs for students have been established by Faculty of Business and Economics:

1. University Malaya Accounting Club (UMAC)
2. University Malaya Business Club (UMBC)
3. University Malaya Finance Association (UMFA)
4. Persatuan Ekonomi Universiti Malaya (PEKUMA)

			
<b>UMAC</b>	<b>UMBC</b>	<b>UMFA</b>	<b>PEKUMA</b>
<b>Dr. Khairul Saidah Abas Azmi</b>	<b>Dr. Hazlina Hashim</b>	<b>Prof. Dr. Rubi Ahmad</b>	<b>Dr. NurulHuda Mohd Satar</b>
<a href="mailto:n_hashim@um.edu.my">n_hashim@um.edu.my</a>	<a href="mailto:khairul_saidah@um.edu.my">khairul_saidah@um.edu.my</a>	<a href="mailto:rubi@um.edu.my">rubi@um.edu.my</a>	<a href="mailto:nurulhuda@um.edu.my">nurulhuda@um.edu.my</a>

#### DISCLAIMER:

Please note that we have taken the utmost care in compiling the information in this handbook, including the schedules for courses during the 2021/2022 session. While the contents are correct at the time of printing, we reserve the right to change any information as necessary.

While we have produced this handbook to be comprehensive, please do not hesitate to ask us regarding matters not covered in it.

### Connect with us



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